

## A foundation in art



Tom Thomson's *Spring, Algonquin Park* is one painting in a collection of Canadian artworks gathered by the Queen's University Art Foundation from 1940-1944. A selection of the artworks is currently on display at the Agnes Etherington Art Centre. See story on Page 12.

**The new Audi A6: Calculated Perfection**

Audi of Kingston  
1670 Bath Road, Kingston, ON K7M 4X9

Vorsprung durch Technik 



# Bringing world-class acoustics to the Isabel



Joe Solway, an acoustician with international design consulting firm Arup, holds a starter's pistol that is being used to test the acoustics of the performance hall of the Isabel Bader Centre for Performing Arts.

UNIVERSITY COMMUNICATIONS

BY ANDREW CARROLL,  
GAZETTE EDITOR

While the soon-to-be completed Isabel Bader Centre for Performing Arts is a visual splendor, Joe Solway is more interested in how it sounds.

And as impressive as it looks, the Isabel perhaps sounds even better.

That's due in large part to the team at Arup, international design consulting firm, led by acoustician Joe Solway, whose job it is to ensure that the Isabel has world-class acoustics.

Enveloped and surrounded by sound within the cozy confines of the performance hall, the crown jewel of the Isabel, Mr. Solway is confident that anyone attending a concert or performance will be thoroughly impressed. It will not be like anything else they have experienced in Kingston.

"There's just a level of acoustical quality that we have achieved, in terms of the audience experience, the level of envelopment, the level of intimacy – when people come in here and listen they will just be blown away" he says.

It's a painstaking process. When approaching the acoustics of a building like the Isabel, Mr. Solway has to take in countless minute details. It takes not only a refined ear but a clinical mind as well. There is so much sound that we take for granted – mechanical

systems, rehearsals in the next room, vibrations in the structure of the facility, airflow.

An acoustician takes all of this into account. And it isn't just about the performance hall.

"From the beginning we're saying 'Okay, what is this building going to sound like: What can you hear as you enter the lobby, what kind of acoustic is there when you are in the classrooms, when you go into the auditorium, when you go into the studio theatre?'" Mr. Solway explains. "Each of these rooms, thinking about what is the acoustics inside the spaces, what can you hear from the building systems, the mechanical systems, the lighting systems. Can you hear them? If so, what kind of response do they elicit? What can you hear in the surrounding spaces, can you hear the classroom next door, how loud is it, how do we control that? Can we hear the outside?"

The acoustic goals for the building were formulated in consultation with Queen's administration and faculty, from the first planning meetings back in 2008. Then Mr. Solway and Arup translated these goals into design criteria that the architects and designers, Snøhetta and N45, could build upon.

It has been a collaborative, interpretive process, one that Mr. Solway feels has been very successful.

And while this applies to each room in the building, the collabora-

tion perhaps is best embodied in the creation of the performance hall.

"We worked together from beginning to say 'This is what we need out of it acoustically in terms of its volume, its shape, its form, its finishes, and Snøhetta and N45 took all that information and then cleverly embedded the very architectural DNA of the room with those requirements," he says. "So there's no conflict with the architecture and what we are trying to do acoustically."

In those early discussions with the university it became clear that the performance hall would come with world-class acoustics. The quality, it is hoped, will attract the world's finest musicians and draw audiences from across Canada, not just Kingston.

When entering the performance hall the first thing that strikes the visitor is the uniquely designed walls. The layers of wood with ledges jutting out here and there serve a dual purpose and were borne from the collaborative approach to the project.

"We had an ideal opportunity for marrying together Snøhetta's desire to reflect the local limestone geology in the architecture with the acoustical work for some surface texture that diffuses sound," Mr. Solway says. "It was a wonderful interactive process where we sketched out some ideas acoustically how it could work and then

came up with a shared interpretive model that we bounced back and forth between ourselves and them. And then came up with something that visually represented what they wanted in terms of the local limestone geology that acoustically also deals with what we need in terms of sound diffusion."

The result of this harmony of architecture and acoustics, along with testing every single item in the hall that creates noise in Arup's Sound Lab, will be the sought-after world-class experience.

The hall itself is physically isolated from the rest of the building. Walk around the outside of the hall and there is a little black line in the floor that marks the separation like a border on a map. This ensures that any sound, any vibration, in the rest of the building will not transmit into the performance hall, Mr. Solway says.

With the official opening mere weeks away, the excitement surrounding this gem on the shore of Lake Ontario isn't lost on Mr. Solway.

"It almost feels like I'm going to my kid's graduation. They're going off into the world. I've watched this thing over the last six years and now get to see it go off to university. To go off into the world and be used and just have a whole new life outside the design phase," he says. "It's quite emotional, releasing this thing out into the world and it's really exciting."

the gazette

Volume 42, Number 4, 2014

EDITOR  
Andrew Carroll

ASSISTANT EDITOR  
Mark Kerr

ADVERTISING COORDINATOR  
Peter Gillespie  
613-533-6000 ext. 75464  
advert@queensu.ca

ART DIRECTOR  
Larry Harris, University Marketing  
www.queensu.ca/news

Subscriptions are \$30 per year.

QUEEN'S UNIVERSITY  
VICE-PRINCIPAL  
(UNIVERSITY RELATIONS)  
Michael Fraser

The Gazette is published biweekly during the academic year (September – April) and monthly during the Spring and Summer months (May – August) by University Communications, Richardson Hall, Queen's University, Kingston, ON Canada, K7L 3N6.

Submissions and letters are welcome, and may be emailed to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca). The editor reserves the right to edit or refuse any submission. Views expressed or implied are those of individual contributors or sources quoted and do not necessarily reflect university policy.

#### SCHEDULE

Issue date: Sept. 9  
Ad booking deadline: Aug. 22  
Ad artwork deadline: Aug. 29  
Noon editorial deadline: Sept. 1

Issue date: Sept. 23  
Ad booking deadline: Sept. 5  
Ad artwork deadline: Sept. 12  
Noon editorial deadline: Sept. 15

#### ADVERTISING POLICY

The Gazette is a newspaper published by University Communications ("Publisher") for the primary purpose of internal communication to its faculty and staff members.

All advertising is subject to the Publisher's approval. The Publisher reserves the right to revise, reject, discontinue or omit any advertisement, or to cancel any advertising contract for reasons satisfactory to the Publisher without notice and without any claim for penalty.

The Publisher does not accept liability for any loss or damage caused by any error in accuracy in the printing of an advertisement beyond the amount paid for the space actually occupied by that portion of the advertisement in which the error occurred.

The advertiser agrees to indemnify the Publisher for any losses or costs incurred by the Publisher as a result of publishing any advertisement, which is libelous or misleading, or otherwise subjects the Publisher to liability.

The Publisher may insert the word "advertisement" above or below any copy. The Publisher requires that any advocacy advertisement identify the advertiser placing the ad.

The Publisher will not knowingly publish any advertisement which is illegal, misleading or offensive to its readers.

The Publisher will not knowingly publish any advertisement which violates the university's internal policies, equity/human rights policies or code of conduct. Further, the Publisher will not publish any advertisement which contravenes the best interests of the university directly or indirectly.



Queen's  
UNIVERSITY



# Top doctor ready to tackle complex health-care issues

Chris Simpson will take over leadership of the Canadian Medical Association (CMA) on Aug. 20 after serving as president-elect for the past year. In addition to his advocacy Dr. Simpson is a professor and chief of cardiology at Queen's and the medical director of the cardiac program at Kingston General Hospital and Hotel Dieu. Dr. Simpson recently spoke about the CMA presidency in an email exchange with **Mark Kerr**, Senior Communications Officer.



SUPPLIED PHOTO

Chris Simpson, professor and chief of cardiology at Queen's and the medical director of the cardiac program at Kingston General Hospital and Hotel Dieu, will become the president of the Canadian Medical Association on Aug. 20.

**MARK KERR:** *What have you learned as president-elect of the CMA?*

**CHRIS SIMPSON:** My year as president-elect has been fantastic. I've felt extremely well-supported by the staff and the board of the CMA. I've had the great privilege of travelling across the country to meet doctors, other health professionals, patients, citizens' groups and political figures. I have learned that, despite all of our problems in health care, there is optimism in Canada. There is an appetite for change, and Canadians expect their physicians to lead on the important issues of the day.

There are so many important and complex issues that we need to address: medical marijuana,

end-of-life care (including physician-assisted suicide), seniors care, wait times, health human resources planning, and the quality agenda. We also need to determine the appropriate level of involvement of the federal government in health care. Decisions made over the next couple of years will fundamentally set the course of the evolution of our health-care system for the coming decades.

**MK:** *What would you like to accomplish as president of the CMA?*

**CHRIS SIMPSON:** We're entering a federal election year, and I intend to make the issue of seniors care a ballot box issue.

Our health care system, in

many ways, is still stuck in the 1960s, when medicare was enacted. In Tommy Douglas' day, the health-care landscape was one of acute disease so we built hospitals and hired doctors. But today, as the population ages, the landscape is increasingly one of chronic, complex disease. The result is that we have our aging seniors with complex, non-acute health-care needs winding up in emergency rooms and in acute care hospital beds. They are not getting the care they need and deserve, and they're occupying hospital beds that are needed for their intended purpose.

We need to develop a more patient-oriented health system that recognizes the landscape of chronic disease, particularly in the seniors' population, requires com-

munity-based solutions. We should be doing everything we can to support our seniors so they can live well in their own homes for as long as possible. The federal government needs to play a role in this vision. We need a national seniors' strategy, including a strategy for dementia. We are the only G8 country without one.

**MK:** *How do you characterize your leadership style?*

**CHRIS SIMPSON:** I believe in the power of collective thinking and partnerships. At the organizational level, I place a lot of effort on ensuring excellence in governance. Good leaders are good listeners, and they have a way of crystallizing collective thoughts and conversations into succinct truths. I derive energy and inspiration from those I serve. I am a consensus-builder and an "incremental revolutionist."

**MK:** *You're quite active on social media including Twitter (@Dr\_ChrisSimpson). How does this vehicle support your work as a health care leader?*

**CHRIS SIMPSON:** I am a big proponent of social media in medicine. It is a great way to share ideas, explore partnerships and relationships and have these conversations in a public forum so that everyone can participate. It is a great "leveler." All stakeholders, especially patients, can engage us and tell us what they think.

*The CMA is a national, voluntary association of physicians that advocates on behalf of its members and the public for access to high-quality health care. The CMA also provides leadership and guidance to physicians.*

## Report shows grads employed, working in areas of study

BY ANDREW CARROLL,  
GAZETTE EDITOR

A recent survey shows that the great majority of university graduates across Canada are employed, working in a job related to their area of study and earning a median annual income of \$63,000.

The first report ([www.queensu.ca/irp](http://www.queensu.ca/irp)) for the Canadian University Baccalaureate Graduate Outcomes Project looks at labour market outcomes five years after graduation. More than 21,000 graduates from 41 universities across the country provided information for the survey.

The report looked at four key findings: labour force participation; employment rate; income; and program-employment relatedness.

According to Chris Conway, Director, Institutional Research and Planning at Queen's, who authored the report along with research analyst Sara Montgomery, the survey provides much-needed information on student outcomes for universities, and shows that graduates are finding stability and success in the longer term.

The report shows that 93 per cent of respondents were in the labour force and that a significant number of those who were not working were instead pursuing post-graduate education. The employment rate was even higher at 95.7 per cent, with 93.3 per cent of those jobs being full-time. When it came to program-employment relatedness, 44 per cent responded "very related" and 31 per cent "somewhat related."

Overall, Mr. Conway says the results are positive for the universities as well as for graduates and prospective students.

"I think that they should take from it that a university education, regardless of the discipline, holds a lot of promise for employment and career progress," Mr. Conway says. "There's clearly career success occurring amongst all programs and disciplines across the country, and university graduates are making real contributions to the economy."

Other graduate outcomes surveys are done, Mr. Conway says, that look at labour market outcomes six months to two years after graduation. By surveying students at the five-year-out mark, graduates are responding from a more settled position.

**COOKE**  
cookekingston.com

marjorie  
COOKE  
613.453.2067  
marjorie@cookekingston.com  
Accredited Senior Agent

ALWAYS A WISE CHOICE!  
80 Queen St., Kingston, ON T 613.544.4141 F 613.548.3830

ROYAL LePAGE  
PROFESSIONAL REALTY BROKERAGE  
INDEPENDENTLY OWNED AND OPERATED

**Cher-Mère** Day Spa and Natural Products  
Tired feet? Sore Back? Gift Idea?  
For Men and Women: Relaxation & RMT Massage, Pedicures, Manicures, Facials, Waxing, Body Therapies & Treatments.  
Sugaring and Eyelash extensions  
10% off with this coupon

68 Brock Street, Kingston, ON,  
Canada K7L 1R9  
Tel : 613-767-6652  
www.cher-mere.ca



## Flying the nest with some help from SOAR

For the past three years, thousands of first-year students and their family members have visited campus in July for the Summer Orientation to Academics and Resources (SOAR). Lori Payne and her son Gavin Crowder (Artsci'18) attended SOAR on July 10. Senior Communications Officer **Mark Kerr** caught up with them at various times during the day to get their reaction to the program and their thoughts about Gavin's upcoming transition to university.

Lori Payne is reminded of her son Gavin Crowder's growing independence soon after they arrive at Summer Orientation to Academics and Resources (SOAR). Wanting to help her son, who is a graduate of the International Baccalaureate (IB) program, Lori encourages Gavin to get course selection advice from a current Queen's student who is also an IB grad.

But Gavin, still adjusting to his surroundings and waking up after an early morning car ride from Ottawa, isn't ready to interact with the student quite yet.

"He has to do it on his own," she says with a laugh, resisting the urge to push her son.

For thousands of parents who attend SOAR, the program is one of the first tentative steps toward

negotiating new boundaries with their children. The process isn't always easy, according to Lori.

"I am feeling a little bit of trepidation because I have to let my baby go," she says. "But there is excitement as well. I want to learn what Queen's is all about and see it from the inside."

Similarly, Gavin is eager to learn more about university life during SOAR. He is familiar with Queen's campus having previously lived in Kingston, but he still wants to attend SOAR to get specific information on topics such as course selection and registration.

"I figured I would come here where I can ask questions and it would clear up a lot of things for me."

Lori and Gavin wander over to

Ban Righ Hall for lunch after the morning sessions. "They were very informative. They kept me awake," Lori jokes.

Even though the sessions kept her alert, they will help her sleep at night when Gavin is off at university. Hearing about the transition supports and activities offered at Queen's, Lori is confident Gavin will get involved and not spend all of his time studying in his room or at the library.

With the dining hall lined with information tables representing various university services and student organizations, Lori marvels at the work Queen's has done to ease the transition for incoming students.

"Thirty years ago there was nothing like this when I went to University of Ottawa and Western," she says. "I think it's a great idea. It's scary when you go that first week and you don't know anything about the school. To be able to come down and meet people and see the different buildings, that's fantastic."

After lunch, Lori and Gavin join a group heading over to Victoria Hall for a look inside residence



Gavin Crowder and his mother Lori Payne sign in for the Summer Orientation to Academics and Resources at the BioSciences Complex.

rooms. Lori notes the size of the rooms but doesn't let it worry her.

"Two people in this room? Yeah, they can do it. They're young; they will be fine."

Shortly after SOAR ends, a smile beams across Gavin's face, replacing the nervous expression he wore just a few hours earlier at the BioSciences Complex.

"I am really glad I came and my mom came too. I think she understands a lot more what's going to happen next year, which is really good," he says.

Gavin says he was surprised how open professors were during SOAR. He is also reassured knowing he can get help with essay writing, a self-admitted weakness, through Student Academic Success Services (SASS).

But he is most impressed by a panel discussion with upper-year students, a new addition to SOAR this year.

"Students themselves are the best resources. I got a lot of frank answers about different classes and things you can do to make your life easier in residence and classes."

For Lori, SOAR helped her better understand how she can support her son during the transition to university.

"As I listened to a counsellor, I was thinking, 'this is a day by day thing.' Do I have some apprehension? Absolutely. But you reach a point where you know you have taught them well so it's okay for them to go on, spread their wings, and do their thing."

Discover. Create. Grow. Care.



Montessori Preschool A

Enriched JK to Grade 8

Discover King's Town School: dedicated teachers providing exceptional education while nurturing a sense of community and belonging in small classes.



Open house on August 14th, 6:00 - 7:00pm.

www.kingstownschool.ca | 613-546-5123

## Provincial budget includes pension framework

BY CRAIG LEROUX, SENIOR COMMUNICATIONS OFFICER

The Government of Ontario recently re-introduced and passed the provincial budget, including provisions that set the stage for allowing single-employer pension plans (SEPP), like the Queen's Pension Plan (QPP), to transfer to a jointly sponsored pension plan (JSPP). This would allow plans like the QPP to take advantage of a JSPP's existing exemption from solvency funding.

"When a pension deficit is calculated on a solvency basis, the assumption is that the employer closes its doors and the plan is wound up immediately," says Caroline Davis, Vice-Principal (Finance and Administration). "Since there is little danger that Queen's will close, it makes sense to fund the plan based on the less onerous going concern basis, or the assumption that the employer and the plan continue to operate. Transferring to a JSPP that already has a solvency exemption is one option for obtaining a permanent solvency exemption."

As of Aug. 31, 2013 the QPP had a deficit on a going concern basis of \$164 million and \$292 million on a solvency basis. Queen's is currently paying more than \$14 million in annual special going concern payments, but has been operating with a temporary exemption from the solvency test. That exemption will expire when the next valuation is filed.

"Our next valuation will be completed with an effective date of Aug. 31, 2014. Until that's completed

we won't know exactly what the size of the pension plan's deficit is," says Ms. Davis. "Based on the 2013 numbers the university would have to make an additional \$22 million in special deficit payments, beginning in 2015, but the actual numbers could be lower based on solid investment returns over the past year."

While the government recently created an option for universities to defer solvency payments for a further three years, that deferral would require the entire solvency deficit to be funded over the following seven years, instead of 10 if no deferral is taken.

"It's a little like not paying your mortgage. It has the potential for even larger payments compressed into a shorter period of time," says Ms. Davis. "The best option for the university and pension plan members is to find a way to obtain a permanent solvency exemption."

The 2014 provincial budget gives the government the regulatory authority to prescribe the conditions under which a transfer to a JSPP can happen. It enables one of the options the university is considering: merging the QPP with the Colleges of Applied Arts and Technology (CAAT) pension plan, the solvency-exempt JSPP for the province's college sector. Queen's is also participating in a process with the Council of Ontario Universities and the Ontario Confederation of University Faculty Associations that is examining the creation of a new JSPP for the university sector.



## Connecting alumni to volunteer opportunities

BY ANDREW CARROLL,  
GAZETTE EDITOR

At Queen's, there is never a shortage of dedicated alumni looking to give back to the university. Connecting those alumni with meaningful volunteer opportunities is a daunting task.

However, that just got easier.

The Queen's Alumni Volunteer Opportunities Directory ([advancement.queensu.ca/alumni/volunteer/directory/submit\\_position.php](http://advancement.queensu.ca/alumni/volunteer/directory/submit_position.php)), which launched in April through the Department of Alumni Relations and recently expanded to the greater Queen's community, is an online tool providing links between alumni and available volunteer positions, both on campus and around the world.

From helping out at the numerous branches of the Alumni Association, to mobilizing classmates for a reunion, to being a speaker or acting as a mentor for current Queen's students, there are literally hundreds of volunteer opportunities available.

Sarah Indewey, who oversees Volunteer Relations and Reunions in the Office of Advancement's department of Alumni Relations, says that the Volunteer Opportunities Directory program is similar to a job application process. An interested volunteer can review the positions available and fill out the online form, which is then reviewed by staff to facilitate the best fit.

Integral to the initiative is engagement, Ms. Indewey ex-



Sue Bates, left, and Sarah Indewey stand outside Summerhill after discussing the benefits of the recently-launched Queen's Alumni Volunteer Opportunities Directory.

plains. The university recognizes the importance of volunteers and their unique contributions. The directory is aimed at making the connections both effective and efficient.

The site also provides a wealth of resources for prospective volunteers as well as for those looking for support.

"There's all sorts of information on everything to do with the volunteer lifecycle from recruitment and orientation through to recognition and, continuing to be involved once your current role is over," Ms. Indewey says, adding that other topics like risk management round out the growing site. "Once volunteers are engaged, there are opportunities for them to take on greater responsibilities if they like."

An example is Sue Bates (Artsci'91), who is a past president of the Kingston Branch of the Queen's University Alumni Association. She currently serves on the Association Board of Directors as the Executive Vice-President, Volunteer Recruitment and Recognition. She also is a university councillor and sits on a Senate committee. While she proudly states that her "blood runs tri-colour," her volunteer journey started off in 1998 helping out at an alumni branch while living abroad.

After returning to Kingston nine years ago, she became more involved with the university and volunteering. Her reasons are simple but at the same time noble and hopeful.

"I know I'm not going to find the cure for cancer or discover the

next new technology or change the world in any way, but I know some of our students will," she says. "So if I can give back in any way to support that, that's why I do it."

When first rolled out earlier this year, the Volunteer Opportunities Directory was focused on volunteer positions available through Alumni Relations. The goal was to start small with a "test run." With a solid foundation, they are now ready to expand from that initial success.

"We'd like to encourage the Queen's community to participate – departments, student organizations, and other groups. Anyone with an interest in connecting with alumni volunteers, we can help you," Ms. Indewey says.

Response to the directory has been positive and Ms. Indewey feels that is partly because the program was developed in close collaboration with volunteers from the QUAA board.

Already, since expanding, there is proof that the directory works. The School of Graduate Studies recently posted a volunteer mentorship position for its career week in October; they received more than 30 applications.

For more information, and to watch a short video on the directory, visit [queensu.ca/alumnivolunteer](http://queensu.ca/alumnivolunteer). Further questions and/or suggestions can be directed to Maryanne Wainman, Alumni Officer, at [wainmanm@queensu.ca](mailto:wainmanm@queensu.ca) or ext. 78488.

### INITIATIVE CAMPAIGN UPDATE

Total raised  
(as of August 1, 2014)  
\$418,011,824

Campaign goal  
(by the end of 2016)  
\$500,000,000

Faculty of Law  
Sciences raised  
\$9,597,433  
(as of August 1, 2014)  
Goal is \$10,000,000

Each edition of the *Gazette* will update progress on the overall Initiative Campaign goal and focus on one priority area of support. The goal of the campaign is \$500 million by 2016. For this edition, we focus on fundraising progress for the Faculty of Law. Its highlighted priorities include the Centre for Law in the Contemporary Workplace, the Hands-on Learning Fund/Business Law Clinic, the Queen's Law International Fund, the Queen's Law School Fund, chairs and professorships and student support.

## In search of James Roy

BY ANDREW CARROLL, GAZETTE  
EDITOR

Jim Beach has crossed the Atlantic Ocean for a chance to get to know former Queen's English professor James Roy a little better.

Well, a lot better actually.

Dr. Beach, a senior lecturer at England's University of Northampton, is the second Geraldine Grace and Maurice Alvin McWatters Visiting Fellow, and arrived at Queen's on June 16 to conduct research into the background of Professor Roy, who taught at Queen's from 1920 to 1950.

Professor Roy was beloved by his students and is perhaps best known as the author of *Kingston: The King's Town*, a book on the history of the city, published in 1952, and donated close to 1,000 books from his personal collection to the Queen's library after his retirement.

Also there is a scholarship in his name for the Department of English.

However, Dr. Beach, a historian of British security in the early 20th century, is most interested in Professor Roy's time as an intelligence officer with the British Army during the First World War.

The month-long fellowship allows Dr. Beach to delve into the resources available at Queen's Archives to gain some insight into the man as well as his service.

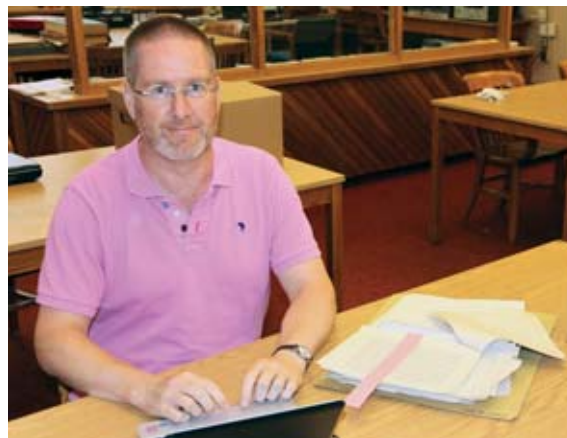
It's been a great opportunity to do some in-depth research.

"It's been really great to be here for a month with the focus of James Roy, to go through the papers much more forensically than I was able to do when I had just a couple of days (on an earlier visit), and really, really follow the leads, and use other sources here at Queen's," Dr. Beach explains.

The plan is to write a book.

Dr. Beach came across Professor Roy's story around 15 years ago at the National Library of Scotland in Edinburgh while doing research for his PhD. There, an archivist introduced him to a memoir

Jim Beach has combed through the Queen's Archives for information on James Roy, a former Queen's professor who was a British army intelligence officer during the First World War.



written by an intelligence officer – James Roy.

He would come back to that story about a decade later but to find out more about Professor Roy all the signs pointed to Queen's.

He would have to go forward first in order to go back. Professor Roy's time at Queen's, and within the Kingston community, have provided insights to his military service. There are speeches and correspondence that hold information or can verify other accounts.

Dr. Beach describes Roy as an

outgoing personality who was fluent in German as well as a good conversationalist. This meant he was able to get German prisoners of war to talk, exactly what you want in an intelligence officer.

Queen's Archives has proven to be a treasure trove of information on Professor Roy.

"That's the beauty of this fellowship – the resources that are available here," he says. "It's a great place to be, to research about Professor Roy."

### Geraldine Grace and Maurice Alvin McWatters Visiting Fellowship

The Geraldine Grace and Maurice Alvin McWatters Visiting Fellowship was created by their daughter, Dr. Cheryl S. McWatters, a long-time friend and supporter of the Queen's Archives, and her husband, John MacDiarmid.

The fellowship is designed to foster, promote, and support original archival research by scholars, authors or artists in the collections located at Queen's Archives. The \$4,000 stipend provided by the fellowship is intended to help defray living, travel or research expenses of researchers to come to the Archives to conduct their research.

For more go to [archives.queensu.ca/about/fellowship.html](http://archives.queensu.ca/about/fellowship.html).



## viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca)

# Of hiking boots and floppy hats

BY CATHERINE DALE

Earlier this year, I decided to celebrate the end of our long, cold winter by sorting through my summer clothes. But as I was doing so, I had a frightening realization: the majority of my summer wardrobe dates from the early 2000s. Since then, almost all of my summer clothing purchases have been field clothes. In terms of floppy, wide-brimmed hats, pants with zip-off legs, thick wool socks and hiking boots, I'm all set. However, I'm lacking on the shorts, sundresses, and stylish sandals side of things. And this is the first summer in 12 years that this wardrobe deficiency is a problem – because this is the first summer in 12 years that I haven't spent out in the field.

It's funny: the people who knew me growing up would have told you I would be the last person to end up as a field biologist. My father used to have to bribe me to go on hikes with him, and when I was in kindergarten, I refused to participate in "cut and paste" at school because I didn't like getting my hands dirty.

I first became acquainted with field biology the summer after my third year of undergraduate. Suddenly, it dawned on me that maybe I should put my expensive education to some use. I decided the logical thing to do was get a summer job *related to my degree* (the Holy Grail of undergraduate life). My major was biology, and given my history of extreme clumsiness in laboratory assignments, I decided my

best bet would be to try to get a job as a field assistant for one of the grad students working at the Queen's University Biological Station (QUBS).

Right from my first interview, it was a mismatch. My experience was that you dressed up for interviews, showed up looking neat and presentable and – if possible – wearing a skirt. Unfortunately, this particular interview found my neat, presentable, skirt-wearing self ankle-deep in mud, trudging along behind my interviewers as they showed me around the field site.

For reasons I still don't quite understand, they hired me. (Maybe it was the skirt after all?) My job was to help a PhD student who was studying tree swallow behaviour and mating systems. When I started the job, I knew next to nothing about animal behaviour, and nothing at all about birds. More importantly, I knew nothing about birders. In fact, as far as I was aware, "birder" wasn't even a word.

And I was out of place in other ways as well. Some people seem to be naturals at communing with nature. As it turns out, I am most definitely not one of these people. If a stupid, clumsy mistake was possible, I made it – from wearing sandals during a freak spring snowstorm to tearing a four-inch gash in my pants while scrambling over a barbed wire fence.

I learned a lot that summer about the challenges of fieldwork. It is exhausting, dirty and frequently very uncomfortable. One of my daily duties involved

getting up at 3 am to stand for hours on a ridge in the freezing cold and dark, waving an antenna about in search of radio transmitter-tagged tree swallows. My success rate in this endeavour was about five per cent, which highlights another of the challenges of fieldwork: academically, it can be the most exasperating thing in the world. In school, we learn that science is supposed to be organized, controlled and careful. Fieldwork by its nature is the opposite: living beings rarely line up in orderly ranks to do what you want them to do.

And yet, despite this rocky start, here I am now with 12 years of field seasons under my belt. Why did I stick with it? The answer is that I was undeniably hooked long before that first summer ended. I loved the thrill of holding a bird in my hand, the camaraderie that develops when you live, work and play with the same people, the contented exhaustion that comes from a long day working outside, and the magic of seeing the night sky untainted by city lights.

My first summer at QUBS was a summer of new experiences: the first time I saw fireflies, the first time I drove a boat, the first time I went skinny dipping. But all the field seasons since have continued to provide me with new experiences. Perhaps most importantly, slowly but surely, doing fieldwork has changed me. I may never be a natural at communing with nature, but at least I know now to wear hiking boots if there's a chance of snow.

*This column is part of a blog called Dispatches from the Field (dispatchesfromthefield1.wordpress.com), which provides a personal look at the life of field biologists working at Queen's University Biological Station. Catherine Dale, is a PhD candidate in the Department of Biology and a regular contributor to the blog.*

## flashback



QUEEN'S UNIVERSITY ARCHIVES

On Aug. 18, 1938, Queen's University hosted U.S. President Franklin Roosevelt and conferred upon him an honorary degree of Doctor of Laws, which was handed to him by Principal Robert Wallace. A special convocation ceremony was held for the honour at Richardson Stadium rather than Grant Hall to accommodate the large crowd that hoped to attend. In his address Roosevelt made an important statement as the clouds of war hovered over Europe less than a year before the start of the Second World War. "We in the Americas are no longer a far-away continent, to which the eddies of controversies beyond the seas could bring no interest or no harm. Instead, we in the Americas have become a consideration to every propaganda office and to every general staff beyond the seas. The vast amount of our resources, the vigour of our commerce and the strength of our men have made us vital factors in world peace whether we choose it or not." He added that "the people of the United States will not stand idly by if domination of Canadian soil is threatened by any other Empire."

## lives lived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca)

# Roeder was a role model

Peter Roeder, role model and teacher of geochemistry, igneous petrology, and optical mineralogy, grew up in Massachusetts; died on Saturday, June 7, at the age of 82.

BY HEATHER JAMIESON AND RAY PRICE

The Queen's community, particularly the Department of Geological Sciences and Geological Engineering, was very sad to hear that Peter L. Roeder died on June 7.

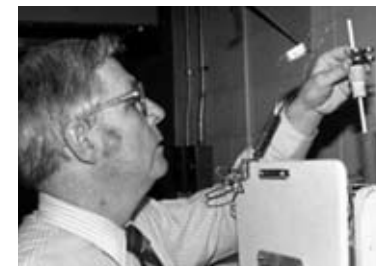
Dr. Roeder began his career at Queen's in 1962 after completing a PhD at Pennsylvania State University and a postdoctoral fellowship at the New Mexico Institute of Technology. He was head of the department at Queen's from 1977 to 1981. He became an emeritus professor in 1996.

Dr. Roeder was admired as a role model and as a teacher of geochemistry, igneous petrology and optical mineralogy, as well as a research scientist. He and a colleague wrote a highly-influential paper in 1970 that has been cited more than 2,000 times, a remarkable achievement in his field. He won the Past President's Medal for Research Excellence from the Mineralogical Association of Canada in 1987. A special issue of *Canadian Mineralogist* titled "Phase Equilibria in Basaltic Systems: A Tribute to Peter L. Roeder" was published in 2001.

Dr. Roeder continued his interest in geochemistry past retirement

and was co-authoring papers as recently as 2006.

He grew up in Massachusetts, where his father, Kenneth D. Roeder, a world-famous biologist at Tufts University, was a particularly influential role model. Dr. Roeder liked to tell us that nevertheless, at a young age he fancied a future as a professional fly fisherman. Sport fishing remained a life-long hobby. He also told the story of how, as a soldier during the Korean conflict, he was stationed in San Francisco, where a local gentlemen's club allowed young soldiers to use its library. Dr. Roeder, who had recently graduated from Tufts University with a BSc in geology, took advantage of this offer and it was there that he discovered *The Evolution of the Igneous Rocks* by Norman L. Bowen, the leading figure of the 20th century in igneous petrology. Entranced by the rigor of Bowen's approach to fractional crystallization, Dr. Roeder decided then and there to pursue graduate studies in experimental petrology. After graduating from Penn State in 1960, he held a postdoctoral fellowship at the New Mexico Institute of Technology, before joining the faculty at Queen's University,



Dr. Peter Roeder is seen here working in his experimental petrology lab.

where coincidentally, Bowen had received his undergraduate education (1903-1909), and had served as a professor of geology and mineralogy from 1919 to 1920.

Dr. Roeder was predeceased by his loving wife Claire Marie in 2001. He is survived by their three children (David, Katherine and Tina) and four grandchildren, his sister Stephanie and friend Ann Mackenzie.

*Dr. Jamieson is a professor in the School of Environmental Studies and the Department of Geological Sciences and Geological Engineering. She also studied under Dr. Roeder as a grad student. Dr. Price is a professor emeritus in the department of Geological Sciences and Geological Engineering and a long-time colleague of Dr. Roeder.*



## Ellis recognized with lifetime achievement award



BY ANNE CRAIG,  
COMMUNICATIONS OFFICER

Once the stuff of science fiction movies, computer-assisted surgery is now commonplace in operating theatres around the world.

Queen's Professor Randy Ellis, one of the leaders in the field, was recently honoured with Maurice E. Müller Award, a lifetime achievement honour from the International Society for Computer Assisted Orthopaedic Surgery.

For the past 19 years, Dr. Ellis (School of Computing, Surgery and Mechanical and Materials Engineering) has dedicated his career to computer-assisted surgery and helping surgeons successfully complete difficult surgeries.

"Contributing to society is important," says Dr. Ellis, who started his career in the field of robotics and now works out of the Queen's Human Mobility Research Centre, "and this award is recognition from my peers for a successful career."

UNIVERSITY COMMUNICATIONS

Randy Ellis demonstrates how computer-assisted surgery works.

In 1994, Dr. Ellis went to Italy to study surgery and a year later he joined forces with Queen's Professor John Rudan (Surgery) to develop software to perform the first computer-assisted orthopedic surgery.

"Using computer-assisted surgery, surgeons can accurately predict the result of the surgery. The technology also makes a difficult surgery possible, which increases the chances of a successful surgery," he says.

He is continuing his research into how joints move to create even more accurate computer programs for surgery. Currently, he is focusing on poorly healed fractures and early onset arthritis.

"I am revisiting how the human hip moves," he explains. "I'm fascinated with the human hip because it's vastly underappreciated. I want to maximize the potential of the hip and help people suffering from arthritis."

### Living Yoga Studios

Over 30 years combined experience

Close to Queen's, on Livingston Ave @ King

*Dedicated to bringing health and well being into your life through the practice of Yoga*

www.livingyogastudios.ca  
613-453-8811

Classes & Private Lessons

Yoga for all ages & stages of life!

# Improve your home's curb appeal.



THE NEW 2015  
**RX 350**  
has arrived!

Complete Lexus Pricing  
starting at \$46,150.00  
for a new 2015 RX 350

 **LEXUS**  
THE PURSUIT OF PERFECTION

**LEXUS OF KINGSTON**  
1917 Bath Road, 613.634.5555, [lexusofkingston.ca](http://lexusofkingston.ca)



## Queen's in the news

Highlights of Queen's experts in the media from July 20-30

### International

**Adam Heenan** (Clinical Psychology) discusses his research on exercising and anxiety in the Daily Mail, Pakistan Daily Times, Philadelphia Magazine, Huffington Post

### Globe and Mail

**Joshua Karton** (Law) – International arbitration panel issues order against Russia to pay \$50 billion to former OAO Yukos shareholders.



**Anne Johnson** (PhD candidate in Mining) – Ottawa hopes more flexible options will increase First Nations support for natural resource projects.

### National Post

**Susie Pan** (Undergraduate commerce student) weighs in on Blynk stealing the app spotlight.

**Don Stuart** (Law) – Talks about how proving bribery charge in Duffy case will be challenging.



**Tandy Thomas** (School of Business) – On how Barbie may need more than a career makeover to save Mattel's iconic doll from sliding sales.

**Houchang Hassan-Yari** (Centre for International and Defence Policy) discusses Gaza conflict.

### Toronto Star

**Ken Wong** (School of Business) discusses disc-making firms.

**Sharry Aiken** (Law) discusses border agency dismisses criticism from UN.

**Steve Salterio** (School of Business) – Former Sino-Forest CFO barred from serving as director of public company.

### Others

**Sidneyeve Matrix** (Film and Media Studies) talks Twitter parodies in The Nanaimo Daily News.

**Michael Smolander and Joshua Ewener** (Industrial Relations) write

an op-ed about Keystone XL for the Kingston Whig Standard.

**Andrew Graham** (School of Policy Studies) – A strong, active board is vital to police oversight, op-ed in the Winnipeg Free Press.

**Sergio Sismondo** (Philosophy) comments on doctors' pay and perks in the London Free Press.

**Stefanie von Hlatky** (Centre for International and Defence Policy) – The Canadian Forces can't be gender-blind, op-ed in the Ottawa Citizen.



**Monica LaBarge** (School of Business) – Shark hoax shows viral risks, in the Prince George Citizen.

### Online

**Ian Janssen** (School of Kinesiology and Health Studies) – Risky play and skinned knees key to healthy child development, experts say, on MetroNews.ca.

### Radio

**Anthony Ho** (Anesthesiology and Perioperative Medicine) comments on the new CPR guidelines on AM 800 (Windsor-Detroit), Rutherford Show AM 770 (Calgary) NewsTalk 101 (Toronto).

**Kathleen Lahey** (Law) discusses feminism on CBC radio broadcast across Canada.

**Christian Leuprecht** (Political Studies) discusses Russia-Ukraine, Libya and the Middle East on the Roy Green Syndicated Radio Show.

**Nick Bala** (Law) – The legal issues related to the Internet, on CBC Radio Ontario Noon.

**Robert Wolfe** (Policy Studies) – Weak data is leaving Canadian decision makers without basic information on how safe railways are, on Zoomer Radio AM 740 (Toronto radio).

### Television

**Ariel Salzmann** (History) comments on the destruction of the

Gaza tunnels on CTV's Canada AM.

**Art Cockfield** (Law) – Explaining double taxation and the IRS, on Global National.



**Dick Zoutman** (Pathology and Molecular Medicine, Public Health Sciences) – The Ebola outbreak continues in Africa, on CTV News Channel.

**Geoff Smith** (History, Kinesiology) comments on MH17 and the conflict in the Middle East on the WS Daily (CKWS-TV).

**David Murakami Wood** (Surveillance Studies Centre) comments on the use of force report recommendations on Global Toronto's Morning Show.

### Magazines

**Diane Beauchemin** (Chemistry) – Forensic test can determine person's ethnicity, in Harper's Magazine.

## A hands-on experience with traditional lifestyles

BY ANDREW STOKES, COMMUNICATIONS OFFICER

For a week this August a group of students will live in the woods north of Kingston.

Re-indigenizing People and Environments, an experiential learning course in the Department of Global Development Studies, has a small group of students engage with Indigenous theory and practice while learning to forage for food, build shelter and understand their environment.

The course, now entering its second year, is taught by Bob Lovelace and Richard Day, professors in the Department of Global Development Studies. While students sleep every night in a structure they'll build themselves, Mr. Lovelace's house is nearby in the event of an emergency. Of course, they get some lessons in wilderness safety too.

"Our re-indigenization course encourages students to foster a knowledge of their surroundings, which is something that is often lost in modern society," says Mr. Lovelace. "With this course we hope to foster greater reliance on oneself, one's community and the land."

Besides building shelter, students will learn the basics of hunting, trapping and sustainable approaches to agriculture. The lessons learnt by last year's student cohort inspired them to bring the course back to Kingston. They created the Sydenham Street United Church Community Garden out of their desire to apply what they'd learnt about eco-friendly farming.

"We're not preaching to the students that they should adopt a particular lifestyle," says Mr. Lovelace, "but to explore the basics of an alternative way of living and to examine their personal values."

Richard Day says the course is especially effective at imparting practical lessons alongside the theoretical. "Critical thinking is essential to this course, not just in terms of the decisions the students have to make about food and shelter, but in the discussions we encourage about what it means to be a settler," he says. "We hope it serves as a transformative learning experience and it's great to see those who participated last year taking what they learnt and turning it into community involvement."



Re-indigenization has a more traditional academic component as well. Prior to trekking out into the woods students read books and articles, watch documentaries and participate in online discussion with one another about the content through Moodle. With guidance from the instructors, they write a research paper about a course-related topic once they're back in Kingston.

"There's a feeling and a way of being that can be accessed in nature that's been found to make healthier, happier people," says Dr. Day. "I think more people are going hiking and camping to try to get in touch with this feeling. This course isn't summer camp or a walk in the woods, but an engagement with

the practical challenges and politics of living in a way that would be more in keeping with traditional Indigenous practices."

Promoting a deeper understanding and broader engagement with Indigenous culture, the course is a welcome addition to university's offerings.

"Queen's has a deep commitment to Indigenous learning and this re-indigenization course is a perfect example of the possibilities that come from embracing this corpus of knowledge," says Gordon Smith, Vice Dean, Faculty of Arts and Science. "As demonstrated with the Indigenous Studies minor degree plan, the Faculty of Arts and Science is dedicated to building this as an interdisciplinary field of study."

**Bob Lovelace and Richard Day, professors in the Department of Global Development Studies, run Re-indigenizing People and Environments, an experiential learning course.**



# Young entrepreneurs get innovative

BY ANDREW CARROLL, GAZETTE EDITOR

Friday mornings throughout the summer there is a group of students who gather in Beamish-Munro Hall. Divided into teams, they take their turn at the front of Room 313 and provide a progress report on their projects.

This is a 3-2-1 meeting. They have three slides, two minutes for presentation and one minute for questions.

These are young entrepreneurs and they are taking part in the Queen's Summer Innovation Initiative (QSII).

Run by the Queen's Innovation Connector (QIC), the program brings together students from a number of faculties, as well as St. Lawrence College, with a range of backgrounds. Their goal, however, is the same – to plan and create a product and then make it market-ready.

From a device providing digital video in boreholes deep in the earth to a microbrewery drawing upon Kingston's a prison town heritage to an electronic device cleaner for hospitals, the projects are imaginative and diverse.

QIC itself was established in 2012 as a collaboration between Queen's School of Business and the Faculty of Engineering and Applied Science. The aim, along with that of QSII, is to build on the university's strengths "in cultivating ideas and fueling discoveries."

It is clear within a few presentations at the 3-2-1 meeting that those goals are being met.

Leading the way at the QSII are the trio of Greg Bavington, QIC's Executive Director, Jim McLellan, QIC's Academic Director, professor and head of Chemical Engineering and Engineering Chemistry, and Alix Murphy, QSII Co-ordinator. The 16-week paid internship program, now in its third year, is aimed at advancing innovation and entrepreneurship and each summer has a fresh crop of bright minds, eager to see their ideas come to fruition.

While there are similar programs at other schools, QSII differentiates itself in the breadth of programming and that it is a pan-university effort. Instead of belonging to a particular faculty the QIC reports to

the Provost. There is tangible support from all the major faculties and even the Alma Mater Society.

In a short time, the team has seen a lot of progress.

"I'd say we've leap-frogged most of them," says Mr. Bavington when comparing QSII to similar programs in Canada. "We don't have the track record, we don't have the scale but I'd say our programming is exceptional and at the leading edge."

For example, Mr. Bavington and Dr. McLellan recently attended a symposium in Massachusetts where the organizers offered a list of around 20 best practices for on-campus incubation. QSII had already implemented all of them on its own.

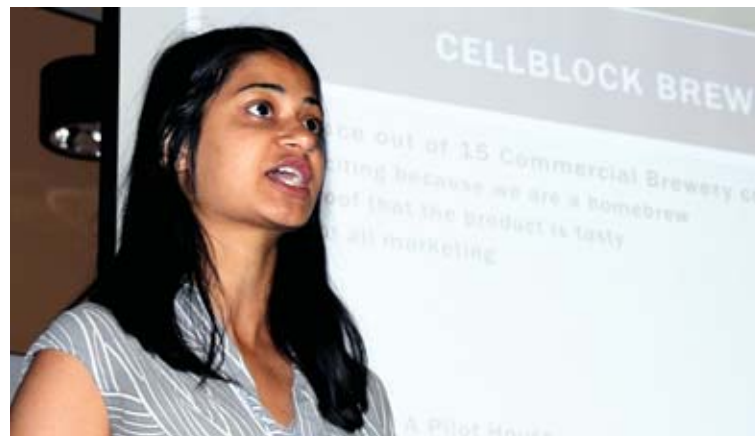
One is that the teams are formed by the students themselves, rather than being pre-selected by the directors. The reason for this is simple: while there may be some hurt feelings and awkward moments for the students, it mirrors what really happens in the private sector.

That's experiential learning and that is key to the program. It is not an academic certificate course and isn't run as such. The projects really are start-ups and there are no grades.

The teams do not work in isolation either. While there is plenty of competition, with a \$30,000 first prize on the line to help grow the team's business, there also is a massive amount of collaboration. The weekly meetings are an example. Not only are the teams giving a progress report, they are turning to their peers for ideas, support, and perhaps most importantly, constructive criticism. Teams and individuals are held to account.

"They enjoy problem solving and they enjoy brainstorming and they enjoy critical thinking and they enjoy creativity," Dr. McLellan says. "And where you will see that is in these 3-2-1 presentations where each venture will say 'here is what we have done, here is our timeline and here are some of the obstacles.' They just sort of put it out there and they get feedback. Everyone understands that it is time for a constructive but potentially critical feedback."

Now with the third group of students working on projects, the team is confident in saying that there is a



UNIVERSITY COMMUNICATIONS

large amount of interest in such a program and that Queen's students are showing that they are self-starters and bring a strong mix of initiative, creativity and critical thinking to the table. Yet, they aren't perfect, Mr. Bavington says.

"One of the things that I've learned personally is that I am absolutely convinced not only is there a lot of pent-up demand, there's a lot of talent in these young people" he says. "They've got a ton of talent, they're nice kids, they're well-intentioned kids, they're bright, eager, highly motivated, they're organized and they're fun. But one of the weaknesses that they have is that they have failed very rarely in their lives."

Many of the students have been the top of their class throughout their education. The QSII program will challenge them like never before and by the time the program is over there are plenty of students who realize that entrepreneurship is not for them.

However, they will have gained much.

"Some of the important qualities for entrepreneurship are thinking on your feet, being able to say something succinctly, take an idea, figure out what you don't know, what you don't know and being able to go dig and figure out what you need to know," Dr. McLellan says. "Those are all sorts of critical thought qualities you want in students anyway."

**Hasina Daya (Artsci'14) provides an update on her team's start-up business, Cellblock Brewery, during a 3-2-1 meeting that is held weekly as part of the Queen's Summer Innovation Initiative.**

## graduatestudents

### Announcements

#### Student supervision awards

The School of Graduate Studies recently announced the winners of the 2014 Award for Excellence in Graduate Student Supervision:

- Dr. Peter Hodson (Biology/ Environmental Studies)
- Dr. Nancy Hutchinson (Education)

Awards will be presented at the fall convocation.

#### New resource for graduate students

The School of Graduate Studies has subscribed to the Versatile PhD (VPhD), an online resource for graduate students and post-doctoral fellows. This institutional subscription enables Queen's students, staff and faculty to access the premium content of the online database free of charge. The VPhD provides real, practical information on how to transition from a doctoral program into a vast array of non-academic careers. Authentic resumes and cover letters that led to PhDs to their first position outside of academia and detailed step-by-step accounts of their hiring

process and networking opportunities provide students with pragmatic, ground-level information about how to break into the non-academic job market with a PhD (or ABD). Access the Versatile PhD via the login button on the MyQueensU page.

### Honours and Awards

#### John Vanderkamp Prize for best journal article

Mike Kottelenberg (PhD, Economics), along with his supervisor Steven Lehrer (Policy Studies), has been awarded the John Vanderkamp Prize for the best article in Canadian Public Policy for "New Evidence on the Impacts of Access to and Attending Universal Child-Care in Canada" DOI 10.3138/CP.39.2.26, 3 Issue, Volume 39, Number 2/June 2013.

The winning article can be read found at: [nber.org/papers/w18785](http://nber.org/papers/w18785)

#### Governor General Academic Gold Medal winners

A pair of graduate students were named winners of the Governor General Academic Gold Medal, and re-

ceived their awards at the spring 2014 convocation:

- Sarah E.K. Smith – PhD, Art History.
- Hector Pasten Vasquez – PhD, Mathematics and Statistics.

Governor General Academic Gold Medals are awarded to graduating or completed master's or doctoral students on the basis of outstanding academic achievement, following a university-wide nominations process.

### Grad Alumni in the News

#### Melanie Hall (Astrophysics) – Educator at the Canada Science and Technology Museum, Ottawa

Melanie Hall recently graduated with both an undergraduate and graduate degree in astrophysics. Her chosen field of study joined her childhood fascination with her aptitude for science. Her experience enriched her passion to the extent that she envisioned her future as an educator in the field. Through her work as a teaching assistant and a volunteer at

the Queen's Observatory she discovered how fulfilling sharing knowledge can be.

"There is nothing like transmitting knowledge," she says. "The most rewarding moment is when you explain something in just the right way and witness that first instant of understanding. The result is a connection with that person that continues past the present moment."

Ms. Hall now works as the education co-ordinator at the Canada Science and Technology Museum in Ottawa. She spends her days devising educational activities and programs for children, co-ordinating the museum instructors and interacting with museum visitors who are eager to extend their experience beyond the exhibits.

"What I love about my job is that I get to be creative every single day," she says. "I have the opportunity to experiment with science, engage with the public and teach in a way that I know is meaningful."

Ms. Hall has also been a part of educational videos on the museum's

YouTube channel about comets and even how to build your own telescope.

### Current Students in the News

#### Spreading the word that 'research matters'

A number of Queen's grad students are helping to explain across Ontario just how much fun research can be. Mary Chaktsiris (PhD candidate, History) has been travelling with the Curiosity Cruiser, a mobile version of the Curiosity Shop that offers "an interactive space where people engage with objects and ask questions related to university research."

Ms. Chaktsiris and her fellow Curiosity Crew members collect questions from the public about everything from the environment, to transportation, to food, to religion. Curious? You can find the answers to some of these questions, provided by Ontario university researchers, at [yourontarioresearch.ca](http://yourontarioresearch.ca).



## A new view of the world

BY ANNE CRAIG,  
COMMUNICATIONS OFFICER

New research out of Queen's has shed light on how exercise and relaxation activities like yoga can positively impact people with social anxiety disorders.

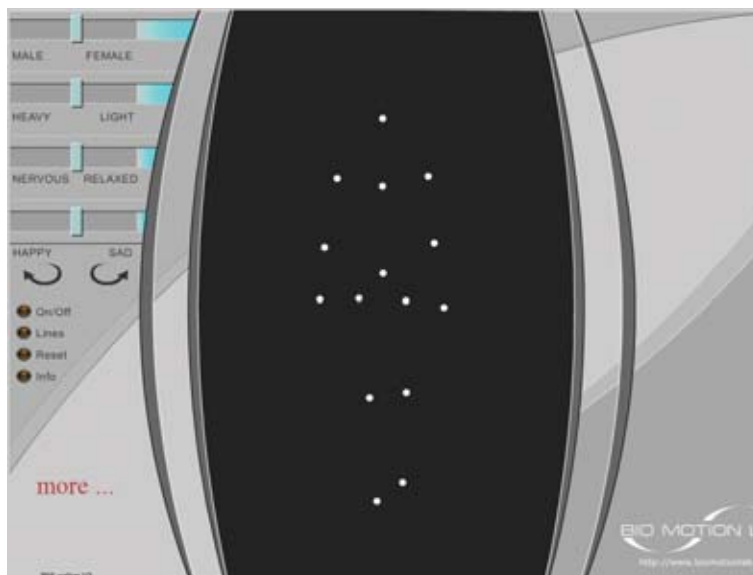
Adam Heenan, a PhD candidate in Clinical Psychology, has found that exercise and relaxation activities literally change the way people perceive the world, altering their perception so that they view the environment in a less threatening, less negative way. For people with mood and anxiety disorders, this is an important breakthrough.

For his research, Mr. Heenan used point-light displays, a depiction of a human that is comprised of a series of dots representing the major joints. Human point-light displays are depth-ambiguous and because of this, an observer looking at the display could see it as either facing towards them or facing away. Researchers have found people who are socially anxious per-

ceive these figures as facing towards them (i.e., the more threatening way) more often.

"We wanted to examine whether people would perceive their environment as less threatening after engaging in physical exercise or after doing a relaxation technique that is similar to the breathing exercises in yoga (called progressive muscle relaxation)," Mr. Heenan says. "We found that people who either walked or jogged on a treadmill for 10 minutes perceived these ambiguous figures as facing towards them (the observer) less often than those who simply stood on the treadmill. The same was true when people performed progressive muscle relaxation."

This is important because anxious people display a bias to focus on more threatening things in their environment. In fact, some researchers think that this is how these disorders are perpetuated: People who are anxious focus on anxiety-inducing things and thus



Point-light displays were used in research by Adam Heenan, a PhD candidate in Clinical Psychology.

become more anxious, in a continuous cycle.

"This is a big development because it helps to explain why exercising and relaxation techniques

have been successful in treating mood and anxiety disorders in the past," says Mr. Heenan, who worked with supervisor Nikolaus Troje (Psychology) on the research.

## Tracking dangerous diseases

BY ANNE CRAIG,  
COMMUNICATIONS OFFICER

Researchers at Queen's University have created and validated computerized algorithms that identify eight common chronic conditions in primary health care. Tyler Williamson (Epidemiology) and his colleagues used information contained in patients' electronic medical records (EMR) to create definitions of eight diseases.

The information can be used to monitor disease prevalence and incidence, guide policy and potentially improve treatment effectiveness in people suffering from dementia, depression, diabetes, hypertension, osteoarthritis, Parkinsonism, epilepsy and chronic obstructive pulmonary disease.

"Our study has demonstrated that our case definitions are valid and appropriate for use in primary care as well as to inform policy for these diseases," says Dr. Williamson.

Researchers reviewed 1,920 patient charts from the Canadian Primary Care Sentinel Surveillance Network, Canada's first national EMR data repository. Dr. Williamson has concluded CPCSSN has developed valid primary care EMR case definitions for identifying patients with these eight common chronic conditions.

## SNOLAB lands advanced dark matter project

A major dark matter project is making SNOLAB, located near Sudbury, its new home.

The underground science facility has been chosen to host the Super Cryogenic Dark Matter Search (SuperCDMS), an international, multimillion-dollar dark matter experiment currently based in Minnesota.

The SuperCDMS experiment was selected by U.S. funding agencies as one of its major second-generation dark matter projects, with support going toward expanding the science by building a more sensitive detector at SNOLAB.

Utilizing state-of-the-art cryogenic germanium detectors, the collaboration is searching for dark matter particles, also known as weakly interacting massive particles (WIMPs). The discovery of these particles could resolve the dark matter problem, revolutionizing particle physics and cosmology. The use of the underground facility at SNOLAB reduces interference of known background particles.

## Questioning new CPR guidelines

BY ANNE CRAIG,  
COMMUNICATIONS OFFICER

Removing the head tilt/chin lift component of rescue breaths from the latest cardiopulmonary resuscitation (CPR) guidelines could be a mistake, according to Queen's University Professor Anthony Ho.

Traditional CPR guidelines for out-of-hospital cardiac arrest by lay bystanders include rescue breaths. These are delivered using a combination of head tilt/chin lift and mouth-to-mouth breathing. Under the new guidelines, these are omitted.

"Wholesale elimination of ventilation from CPR by laypersons for adults with out-of-hospital cardiac arrest may be misguided," says Dr. Ho (Anesthesiology and Perioperative Medicine), who is also at Kingston General Hospital.

"It is important to remember

that rescue breathing is a two-part intervention: head-tilt-chin-lift and delivery of rescue breaths. Head-tilt-chin-lift, the key to overcoming obstruction in the upper airway in unconscious patients, is not the reason for all the undesirable effects of rescue mouth-to-mouth breathing."

The new guidelines, issued by the International Liaison Committee on Resuscitation in 2010, recommend CPR using only chest compressions if performed by untrained bystanders. Mouth-to-mouth resuscitation was removed from the guidelines as it can delay or interrupt chest compressions, too much ventilation could be provided, and bystanders may be reluctant to perform it.

With a survival rate of only 14 per cent for compression-only CPR, Dr. Ho says there is a lot of room for improvement.



Anthony Ho, Professor of Anesthesiology and Perioperative Medicine, says CPR guidelines are missing a key component.



### All things being equal, couples can minimize future tax bills.

A spousal RSP pays two ways - a tax deduction now, plus a lower family tax bill in retirement. It could be the right strategy for you.

Call me to find out how The Plan by Investors Group can help you provide for the people you care about... now and over time.

CAROL ANN BUDD P.Eng  
Consultant

MELISSA PARENT  
Associate Consultant



Investors Group Financial Services Inc.  
100-1000 Gardiners Road  
Kingston ON K7P 3C4

Tel: (613) 384-8973 (677) 899-2262  
Fax: (613) 384-8845

CarolAnn.Budd@investorsgroup.com  
www.facebook.com/CarolAnnBuddInvestorsGroup

Melissa.Parent@investorsgroup.com  
www.investorsgroup.com/en/CarolAnn.Buddhome





## Thinking locally, acting globally at BISC

**Christian Lloyd**, Academic Director at the Bader International Study Centre (BISC) at Herstmonceux Castle, England, was recently in Kingston. **Craig Leroux**, Senior Communications Officer, caught up with him to talk about the student experience at the castle.



**Christian Lloyd, Academic Director at the Bader International Study Centre (BISC) at Herstmonceux Castle, England, discusses recent updates in programs offered at the castle.**

### **Craig Leroux: What brings you to Kingston?**

**Christian Lloyd:** I'm here for the special edition of the Summer Orientation to Academics and Resources (SOAR) that we do for incoming first-year castle students and their parents. Going to university is an ad-

venture, and going to university 3,000 miles away in England for your first year is a really big adventure. SOAR is an opportunity to learn more about what to expect, both academically and socially, and about all the resources available at the castle and Queen's.

### **What can students expect from the new first-year program?**

We've just overhauled our first-year program to help build key skills and prepare students for the rest of their degree and their careers. The centrepiece of the new program is a core course around the theme of "thinking locally, acting globally." It draws on content from fields like history, drama, sociology, geography and gender studies. In addition to disciplinary knowledge, it is designed to build skills like writing and working effectively in groups, and to introduce students to doing primary research.

### **Is experiential learning still a big part of the program?**

Absolutely. New this year, during the "thinking locally" session, students will explore Brighton, the nearest city to the castle, and create a digital map to explore the themes of identities and boundaries. They will talk to people, observe the local cultures and take sound recordings, photographs, notes, sketches, or whatever they want to contribute. They will then produce an online map with clickable links to their material.

Travel is another important form of experiential learning, and we'll take students to a number of places in Europe. It's about building cultural competencies, which is extremely important. Either in person or virtually you are going to be working with people from around the world with quite different backgrounds and assumptions from you.

### **How do you ensure that travel becomes a learning experience?**

Some people think that just by going abroad, wandering around the usual tourist sites, you understand something about another culture. It's actually in many ways the opposite. You can end up reinforcing your own prejudices about that culture. When our students travel, to Brighton or Paris for example, we always challenge them to talk and engage with people and local cultures.

We'll take students to the Eiffel Tower, but we'll pay attention to what's going on under the tower. We'll look at why there are a bunch of guys from North Africa selling trinkets there. Who are these people, and why are they there? What are the interactions between the tourists and ordinary Parisians? We want people to have their eyes open and be active. We want them to think in detail about what they are seeing. They may not understand everything at first, but they can bring back questions instead of conclusions about what they've experienced.

### **Are there other academic changes coming to the castle?**

In the past we've had many potential science students who want to come to the castle and that was quite difficult because we didn't offer science courses. And they would have to catch up over the summer or do online courses. So what we have decided to do next fall is to offer a science stream at the castle. Because we don't have labs at the castle, we've partnered with Battle Abbey School, a local private school that has excellent lab facilities. That will allow science students to more easily pick up their studies when they return to Queen's for the rest of their degree.

*The Bader International Study Centre is a centrepiece of Queen's international presence. It offers small class sizes, integrated hands-on experiential learning opportunities, primary research-based projects, and a diverse faculty and student population focused on innovative global learning.*

## QUIC director retiring after more than three decades

**BY ANDREW CARROLL,  
GAZETTE EDITOR**

As with anything in the international spectrum, much has changed in recent years.

Heading into retirement after more than 30 years leading the Queen's University International Centre (QUIC), Wayne Myles can attest to that when it comes to life on campus and abroad.

As the director of QUIC since 1982, Mr. Myles says that the main change he has witnessed is the sheer size of the international portfolio along with the need for awareness of other cultures. Canada is a much more multicultural country in 2014 and that is mirrored here on campus, with a greater number of new immigrants, international students and faculty, and students from diverse cultural backgrounds coming to Queen's. There also are a growing number of Queen's students and researchers travelling abroad for studies and research.

"The number of exchange students has exploded over the past two decades because it has become the vehicle in Canada for a lot of universities to become internationalized and so they sign bilateral agreements and they move into student exchanges," Mr. Myles says, sitting in his office in the John Deutsch University Centre. "So the numbers used to be around 100 and now we're up to 600 or more."

There also has been an increase in international students attending Queen's outside of exchanges and with the increase in numbers also comes a greater potential for cultural differences. Dealing with this has been a key area of study and skills development for QUIC. As Mr. Myles explains, the centre has been working for the past decade on developing "intercultural competence," which refers to the building of the knowledge and skills that people have in dealing with differences both effectively and appropriately.

It's not always easy because, as he points out, a lot of people are afraid of difference. The training has had a significant impact.

"You can try to engage someone who has a very different worldview but to do that well and do that in a way that is acceptable then I think that is a skill set that comes from experience or a combination of experience and book knowledge or developed skills," Mr. Myles says. "So what we've been doing at the centre is focusing on assisting students and assisting staff to build the skills to work with the newcomers from abroad and to enable students going abroad to have a more successful experience."

While many of those involved may not realize it, they are developing skills that will be very important in their professional lives as they meet people with a wide array of backgrounds, both within Canada and abroad.

Looking back on his time with QUIC, and the university, Mr.



**After more than 30 years as the director of the Queen's University International Centre, Wayne Myles is retiring at the end of August.**

Myles says it's the students who leave the most lasting impression.

"It's a real privilege to work with students, and the trust and respect that they give you. Over the years I've seen so many of the students go through here and many of them have had significant challenges, problems – family problems from home, political problems, financial problems – and to see them suc-

ceed has been fabulous," he says. "As a student service, being part of that is huge. I have had wonderful staff here. Working with people who are really out front with their feelings, willing to put together a set of skills to meet the needs of students is wonderful. They were very willing to press ahead on the things I thought were important."

Mr. Myles officially retires at the end of August.



## Exhibition highlights early acquisitions in Canadian art

BY MEREDITH DAULT,  
SENIOR COMMUNICATIONS OFFICER

In *Wild Ducks*, a 1917 painting by Canadian artist J.E.H. MacDonald, a founding member of the Group of Seven, a lone duck hunter is depicted against a dark and churning sky at the end of what appears to be an autumn day. The picture is striking in its hand-carved frame. Bold and dramatic, it is an image that is also touched with just a little melancholy.

But the mood was likely far more jovial when the members of the Queen's University Art Foundation first purchased the substantial painting on the university's behalf in the early 1940s. That's when a group of alumni and friends, united by the belief that art is fundamental to education, banded together with a goal of starting an art collection at Queen's. The paintings they managed to amass over the course of a five-year period (1940-1944) are currently on-view at the Agnes Etherington Art Centre as part of an exhibition called *Mind, Heart and Spirit: The Queen's University Art Foundation*.

"Their real drive was to get Canadian artworks before they were no longer available," says Alicia Boutilier, Curator of Canadian Historical Art at the Agnes Etherington Art Centre, explaining that they saw important paintings disappearing from the market while other universities built their own art collections. "They wanted to establish a history of Cana-

dian art as they saw it, and especially wanted work by artists like Tom Thomson."

Led by Lorne Pierce (Arts 1913), then serving as the editor of Ryerson Press and well connected to the Canadian art world, the group managed to make four small oil sketches by Thomson, now considered one of the country's most influential painters, their first purchase in 1941.

"At the time his paintings were becoming difficult to obtain," says Ms. Boutilier, of the four paintings. "Prices were going up."

Rendered in 1915 and 1916, the paintings depict a number of different landscapes, including views of Algonquin Park, one of Thomson's favourite subjects. The foundation's many other acquisitions include works by Group of Seven members Lawren Harris and A.Y. Jackson, as well as by Paul Kane, J.W. Beatty, Mary Bell Eastlake and other key Canadian historical artists.

The group, who made their purchases with help from a number of supporters making regular contributions to the cause, would present the newly-acquired art works to the university community at spring convocation during their active period. "That collection really ended up being the nucleus of what we now have at the Agnes, even though the gallery didn't open until 1957," says Ms. Boutilier. "It really got the ball rolling, because then people starting becoming more aware of the collection, and that encouraged others to donate."



*Wild Ducks* by J.E.H. MacDonald, a founding member of the Group of Seven, is currently on display at the Agnes Etherington Art Centre as part of the exhibition *Mind, Heart and Spirit: The Queen's University Art Foundation*.

SUPPLIED PHOTO

By 1944, she explains, there was enough momentum that the group decided that their work was done. Musing on their accomplishments at that spring's convocation, then-principal Robert C. Wallace declared "the ministrations of art are for the mind, the heart and the spirit. They contribute to a unified life..."

Visiting the collection today, it is hard to disagree.

*Mind, Heart and Spirit: The Queen's University Art Foundation* continues until Nov. 9, at the Agnes Etherington Art Centre.

# THE ISABEL

**THE INAUGURAL SEASON**

**ISABEL BADER CENTRE FOR THE PERFORMING ARTS**

**Afiara Quartet ■ Maxim Bernard ■ New Orford String Quartet  
Salzburg Marionette Theatre ■ Theatre Kingston ■ Jakob Koranyi  
Zukerman Chamber Players ■ Cédric Tiberghien ■ Sarah Chang  
Les Violons du Roy ■ Jeanine De Bique**

**Student/Staff/Faculty subscriptions available @ [theisabel.ca](http://theisabel.ca)**



**Queen's**  
UNIVERSITY

Photo: Suzy Lamont Photography



## eventscalendar

### Events

**Thursday, Aug. 14, 21, 28 12:15-1 pm**  
**Free Art Centre Lunch Tour**

Join a lunchtime tour at the Agnes Etherington Art Centre for the exhibition *Artful Dressing: The Fashion of Agnes Etherington* and in the tasteful furnishings of her home, Etherington House. New interpretive panels highlighting key objects in four rooms of this elegant historic house offer visitors an enriched experience of this much-admired setting. Will be held each Thursday throughout August.

**Monday, Aug. 25 – Thursday, Aug. 28**  
**Dissertation on the Lake**

This four-day, three-night writing retreat on the banks of Elbow Lake, 30 minutes north of Kingston, offers graduate students the opportunity to write in a relaxing and inspiring environment. See [www.queensu.ca/sgs/retreat](http://www.queensu.ca/sgs/retreat) for more information about this pilot program offered by the School of Graduate Studies at the Queen's University Biological Station at Elbow Lake.

**Sunday, Aug. 31**

Orientation Week for the 2014-15 academic year begins with move-in day. Students living in residence are permitted to move in on this day. **Rooms will not be ready until the morning of move-in day, not even for storage of items.** Move-in starts at 8 a.m. and building doors will be locked until that time. For more information visit [residences.housing.queensu.ca/move-inout/move-in/](http://residences.housing.queensu.ca/move-inout/move-in/).

**Tuesday, Sept. 2, 8 am-noon**  
**Graduate Orientation**

At the start of each academic year, the School of Graduate Studies (SGS), the Office of Student Affairs and the Society of Graduate and Professional Students host a Welcome and Resource Fair. This September is no excep-

tion and departments on campus as well as Kingston community groups will be at the Physical Education Centre (PEC) to showcase the resources available to you as a graduate students.

**Wednesday, Sept. 3**  
**Teaching Development Day**

Every September, the Centre for Teaching and Learning (CTL) offers a free day-long conference as an opportunity for anyone who teaches at Queen's to meet and learn about new and interesting developments in teaching and learning. A featured guest keynote speaker and various members of the Queen's community will focus on key aspects of the roles and responsibilities within teaching. This opportunity to get together in a focused environment can encourage effective teaching practices, further professional development and enhance education at Queen's.

**Saturday, Sept. 6, 1-4 pm**  
**Football game**

The Queen's Gaels host their home opener as they face the Ottawa Gee-Gees at Richardson Stadium.

**Monday, Sept. 8, 7-9 pm**  
**Women's Full Moon Ceremony**

This special ceremony, being held at the Four Directions Aboriginal Student Centre, 146 Barrie St., is open to all women. It is a ceremony honouring each other as women and grandmother moon. Bring a dish for potluck, a bottle of water, tobacco, and a long skirt.

**Saturday, Sept. 13, 1-4 pm**  
**Football game**

The Queen's Gaels host their main rivals the Western Mustangs at Richardson Stadium.

**Saturday, Sept 13, 9-10:30 pm**

**Observatory Open House**

The Queen's Observatory hosts a monthly open house and tour all year round. Registration not required; just show up and join the fun! The open house runs from 9-10:30 pm at Ellis Hall on every second Saturday of each month.

### Notices

**Emergency hosts needed**

Queen's University International Centre (QUIC) is looking for volunteers in the Queen's community who could provide a place to stay for 1-3 nights as temporary accommodations for a newly arrived international student. Hosts must be available for 1-3 nights between Aug. 28 and Sept. 8. We especially need your help between Aug. 29 and Sept. 2. Contact us at [quic@queensu.ca](mailto:quic@queensu.ca) or 613-533-2604.

*Have an event you would like the Queen's community to know about? Contact Gazette editor Andrew Carroll at [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca) and get your event noticed.*

### PhD Oral Thesis Examinations

The following is a list of PhD candidates and the details of their thesis which they will be defending. Members of the regular staff at the university may attend PhD oral thesis examinations.

**Tuesday, Aug. 19**

Matthew Brendan Scribner, English Language and Literature, "Ne canstu me nocht knowe?": Disguise, Exile and Medieval Romance'. Supervisor: M.A. Pappano, 406 Watson Hall, 1 pm.

**Monday, Aug. 25**

Azouz Ali Ahmed, French, "L'écriture contre l'oubli. Hétérogénéité et

socialité dans l'oeuvre de Kateb Yacine". Supervisor: S. Inkel, 318 Kingston Hall, 10:30 am.

**Friday, Aug. 29**

Iain Reeve, Political Studies, "Devolution and Recentralization of Canadian Immigration Policy: Theory, Causes and Impacts". Supervisor: K.G. Banting, B313 Mac-Corry Hall, 10 am.

## 5 things about Information Technology Services' strategic plan

Queen's Information Technology Services (ITS) unit recently introduced its strategic plan that outlines its mission, vision and guiding principles. Here are five highlights from the document:

# 1

ITS leadership and staff identify flexibility, innovation, respect, service and teamwork as the main organizational values. While current technologies will inevitably evolve and new ones will emerge, these overarching principles will guide ITS' activities for years to come.

# 2

ITS does more than ensure your desktop works on a day-to-day basis. The unit consists of people who understand the academic and research enterprise and can make a contribution to those efforts because of their expertise.

# 3

ITS is focused on building partnerships on and off campus to meet the university's information technology requirements. Part of that strategic goal includes leading the development of an enterprise vision for information technology at Queen's framed by a common vision, backed by shared governance and joint accountability.

# 4

ITS will develop long-term technology plans to address mobile applications and services. The unit remains focused on further enhancing security in the era of cloud computing, memory sticks, online storage and data transfer outside of the Queen's system.

# 5

The plan won't gather dust on a shelf. ITS will revise the document regularly as circumstances change, and it will guide teams and individuals as they develop their yearly objectives. It will also serve as an engagement tool with Bo Wandschneider, Chief Information Officer and Associate Vice-Principal (Information Technology), presenting the strategic plan at an upcoming ITS outreach brown bag lunch in October.



## athletics and recreation

# Sports camps supervisor hones his skills

BY ANDREW CARROLL,  
GAZETTE EDITOR

Sometimes there's just no denying what you are good at.

For Lucas Matheson (Artsci'14) he has come to accept that, well, he's good with kids. And for that, many parents around Queen's and Kingston are grateful.

Mr. Matheson, is the supervisor of the summer sports camp program at Queen's and has worked his way up over the past three years from counsellor to assistant supervisor to the top spot.

Each day he's responsible for the goings-on at the camps, as well as the young charges who have arrived to hone basic physical skills but also to just have fun. It's a job that lines up well with his education as well as his future plans.

Mr. Matheson graduated from the physical and health education program this spring and will be going to teachers college here at Queen's in the fall.

"There was no plan of becoming a teacher before working here. It planted the idea that being around kids is something that I am good at and really have a passion for as a career. Being in the phys-ed program, people always assumed 'Oh, You're going to be a gym teacher,'" he says. "I guess out of spite I would always say 'No, I'm not going to be a phys-ed teacher, just because you said so, that was your first assumption.' But working at the camp it really

made me realize that I am good at this. I have the patience, I have the empathy to be able to relate to the kids, because I was a camper before. It really showed me, hey, I could do this as a career. I really enjoy my day, every day here."

On a busy day at the Athletics and Recreation Centre, the gym is filled with the sounds of bouncing balls, whistles as well as squeals and laughter. It's clear that Mr. Matheson is in his element.

His duties range from scheduling and making sure the counsellors are comfortable and doing their jobs correctly, to dealing with parents on any issues, including assuring them that their kids are safe. He also visits the camps and spends some time with the kids.

"It's nice always saying hello to a little eight-year-old around each corner. That puts a smile on my face every day," he says.

The summer sports program provides two main camps – divided by age groups: 5-7 and 8-12 – that teach kids the active fundamentals. By introducing them to a range of sports and activities, the kids learn fundamental motor skills as well as lateral movements, spatial awareness and the proper way to catch and throw. In the older group they hone these skills further.

He also oversees the specialty camps – such as football, soccer, volleyball, even fencing – that are run through the varsity sports program. Some of the top competitive athletes at Queen's are the instruc-



Lucas Matheson has been working with the Queen's summer sports camps for the past three years and is currently the camps supervisor.

UNIVERSITY COMMUNICATIONS

tors at the camps while counsellors, who are more used to the intricacies of youth camps, act as liaisons with the kids and their parents.

The camps have been running for 25 years and this year have drawn approximately 1,500 kids.

New to the program this year is incorporating the Canadian Sport for Life model that promotes learning the fundamentals at an early age. As a result the sports camps program has adapted to get the kids to learn these skills

through fun games. Another area of development, Mr. Matheson points out, is basic social interaction as many of the camp attendees return each summer and meet with friends they haven't seen over the school year.

While he enjoys the job immensely, responsibilities and all, Mr. Matheson also knows that he is learning his own fundamentals that will form the foundation of his future studies and, hopefully, career as an elementary school teacher.

"It's been the perfect job to have considering it actually has an effect towards my career," he says. "Putting it on a resume as a counsellor and supervisor looks really good trying to apply not only for teachers college and getting into teachers college but now moving forward after that, applying to school boards, showing that I've been able to move up all the way from a counsellor to supervisor. Working at a camp looks pretty good and keeps me pretty confident moving forward."

## sportsnotes

### Rowers win eight medals at Ontario Rowing Championships

Queen's rowers competing for the Kingston Rowing Club won seven medals at the Ontario Rowing Championships held July 26-27 in Welland.

Leading the way were Liz Price and Michelle Truax with gold in the senior women's pair and Chloe Desroche with gold in the U23 women's single.

Silver medals were captured by the U23 men's pair with Joey Coward, the U23 lightweight women's pair with Jac Minnaar, the championship women's eight – featuring cox Sean Whitehall, Michelle Truax, Chloe DesRoche, Emily Featherstone, Jac Minnaar – senior lightweight men's single *Jordan Rendall* and senior lightweight men's double.

Truax finished the regatta with three medals adding a bronze in the senior women's single.

### Webster added to Roughriders roster

The Saskatchewan Roughriders of the Canadian Football League added former Gaels defensive back Matt Webster to their roster on July 23.

Webster, who was released by the team after training camp, was added to the practice roster for Saskatchewan.

The Roughriders drafted Webster 39th overall this year in the annual CFL draft. He was limited to four games in the regular season last year with the Gaels fin-

ishing with 16.5 tackles and two interceptions. In the playoffs he tacked on another 5.5 tackles and an interception for Queen's.

Webster is the fourth Gael from last year's team in the CFL as Andrew Lue is currently with the Montreal Alouettes, Giovanni Aprile is with the Hamilton Tiger-Cats and Scott Macdonell is with the Ottawa RedBlacks.

There are currently eight former Gaels players in the league. Saskatchewan boasts two other Gaels, Rob Bagg and Shomari Williams, while Edmonton has Matt O'Donnell and Ottawa Kevin Scott.

### Gaels volleyball hits OUA court Oct. 24

The Queen's Gaels men's and women's volleyball teams will open their Ontario University Athletics (OUA) seasons Oct. 24 as they host the Windsor Lancers at 6 pm and 8 pm at the ARC Main Gym.

The OUA season starts a week earlier but with Queen's playing host to the Coast 2 Coast Classic tournament, the teams start the next weekend.

The teams host the Western Mustangs the next day with the same game times.

The men's team finished in sixth place in the OUA last season with a 9-11 record and fell to the top-seeded McMaster Marauders in the first round of the playoffs. The women's team placed fifth in the OUA East with a 10-9 record, missing the playoffs.



**THE PHYSICAL THERAPY CLINIC**  
AT QUEEN'S UNIVERSITY



## Research Results Recovery

- Physiotherapy
- Chiropractic
- Massage Therapy

613 533 2098

NEW PATIENTS WELCOME  
BOOK YOUR APPOINTMENT TODAY!

www.queensphysiotherapyclinic.com



## fortherecord

### Appointments

#### Kevin Deluzio appointed head of Mechanical and Materials Engineering

Kevin Deluzio has been appointed head of the Department of Mechanical and Materials Engineering effective July 1.

Dr. Deluzio joined the Department of Mechanical and Materials Engineering in July 2006. Prior to Queen's, Dr. Deluzio was one of the founding members of the School of Biomedical Engineering at Dalhousie University with a cross appointment to the Department of Surgery.

His research focuses on the investigation of biomechanical factors of knee osteoarthritis and its treatment. Dr. Deluzio has established a state-of-the-art motion capture laboratory in Hotel Dieu Hospital as part of the Human Mobility Research Centre. He has published over 175

papers and abstracts in a variety of refereed journals and proceedings, and has served as a consultant to companies in the orthopaedic industry. He has served on the executive of the Canadian Society for Biomechanics, as president of the Canadian Orthopaedic Research Society, and on national grant review panels. Dr. Deluzio has been the recipient of departmental and faculty level teaching awards.

#### John Rudan reappointed head of Department of Surgery

John Rudan has been reappointed as head of the Department of Surgery at Queen's University, Hotel Dieu Hospital, Kingston General Hospital and Providence Care Centre for a second five-year term from July 1, 2014 until June 30, 2019. These reappointments are announced by, Alan Harrison, Provost and Vice-Principal

(Academic) at Queen's; Sherri McCullough, Tom Buchanan and Glen Wood, chairs of the boards of directors for Hotel Dieu Hospital, Kingston General Hospital and Providence Care.

After graduating from Queen's with a bachelor's degree in life sciences in 1976 and an MD in 1981, Dr. Rudan completed postgraduate training in orthopaedics at Queen's and as a McLaughlin Fellow at the University of Toronto. He was appointed assistant professor of surgery at Queen's in 1988, promoted to associate professor in 1994 and to professor in 2004.

A pioneer in computer-assisted surgical techniques, Dr. Rudan was a leader in the creation of the Clinical Mechanics Group, now known as the Human Mobility Research Centre (HMRC), at Queen's. He was co-applicant on two Canadian Foundation for Innovation projects that established HMRC and the OR 2010.

### Nominations

#### Deadline for Chancellor A. Charles Baillie Teaching Award extended

The nomination deadline for the Chancellor A. Charles Baillie Teaching Award has been extended to Aug. 15.

The award recognizes undergraduate or graduate or professional teaching that has had an outstanding influence on the quality of student learning at Queen's.

It is awarded annually for activities that lead to improved learning, including curriculum development, educational leadership, design and delivery of out-of-classroom educational experiences, or classroom teaching and supervision.

Visit [www.queensu.ca/ctl/awards/internal/university/baillie.html](http://www.queensu.ca/ctl/awards/internal/university/baillie.html) for more details about the award and submission criteria

## humanresources

### Job postings

Details regarding job postings – internal and external – can be found at [queensu.ca/humanresources/jobs](http://queensu.ca/humanresources/jobs). Applications for posted positions are accepted **by email only** to [working@queensu.ca](mailto:working@queensu.ca) before midnight on the closing date of the competition.

#### COMPETITION: 2014-234

**JOB TITLE:** Manager, Alumni Marketing and Communications

**DEPARTMENT:** Office of the Vice-Principal (Advancement)

**HIRING SALARY:** \$60,770 (Salary Grade 9)

**HOURS PER WEEK:** 35

**APPOINTMENT TERMS:** Continuing Appointment

**CLOSING DATE:** 17-Aug-2014

#### COMPETITION: 2014-233

**JOB TITLE:** Technical Analyst (USW, Local 2010)

**DEPARTMENT:** Information Technology Services

**HIRING SALARY:** \$50,405 (Salary Grade 7)

**HOURS PER WEEK:** 35

**APPOINTMENT TERMS:** Continuing appointment

**CLOSING DATE:** 15-Aug-2014

#### COMPETITION: 2014-230

**JOB TITLE:** Executive Assistant to the Principal

**DEPARTMENT:** Office of the Principal

**HIRING SALARY:** \$60,770 (Salary Grade 9)

**HOURS PER WEEK:** 35

**APPOINTMENT TERMS:** Term appointment (3 years)

**CLOSING DATE:** 15-Aug-2014

#### COMPETITION: 2014-225

**JOB TITLE:** Financial Reporting Officer (USW, Local 2010)

**DEPARTMENT:** Physical Plant Services

**HIRING SALARY:** \$60,770 (Salary Grade 9)

**HOURS PER WEEK:** 35

**APPOINTMENT TERMS:** Continuing Appointment

**CLOSING DATE:** 15-Aug-2014

#### COMPETITION: 2014-203

**JOB TITLE:** Bader Curator of European Art (USW, Local 2010)

**DEPARTMENT:** Agnes Etherington Art Centre

**HIRING SALARY:** \$60,770 (Salary Grade 9)

**HOURS PER WEEK:** 35

**APPOINTMENT TERMS:** Continuing Appointment

**CLOSING DATE:** 20-Aug-2014

**JOB TITLE:** Operating Engineer 3rd Class (CUPE Local 229)

**DEPARTMENT:** Physical Plant Services

**HOURLY RATE:** 30.47

**HOURS PER WEEK:** 37.5

**APPOINTMENT TERMS:** Continuing appointment

**CLOSING DATE:** 15-Aug-2014

### Successful Candidates

*Congratulations to the following individuals who were the successful candidates in recent job competitions.*

**JOB TITLE:** Graphic Designer

**DEPARTMENT:** Athletics and Recreation

**COMPETITION:** 2014-120

**SUCCESSFUL CANDIDATE:** Robert Stacey

**JOB TITLE:** Technical Specialist

**DEPARTMENT:** Information Technology Services

**COMPETITION:** 2014-130

**SUCCESSFUL CANDIDATE:** Sarah O'Reilly (Information Technology Services)

**JOB TITLE:** Manager, PeopleSoft Business Analyst

**DEPARTMENT:** Information Technology Services

**COMPETITION:** 2014-132

**SUCCESSFUL CANDIDATE:** Gary Scott (Information Technology Services)

**JOB TITLE:** Senior Development Officer, Faculty of Health Sciences

**DEPARTMENT:** Development, Office of Advancement

**COMPETITION:** 2014-038

**SUCCESSFUL CANDIDATE:** Erin Baier

#### JOB TITLE: Alumni Relations Co-ordinator

**DEPARTMENT:** Office of Advancement, Alumni Relations

**COMPETITION:** 2014-118

**SUCCESSFUL CANDIDATE:** Kathryn Vilela (Office of Advancement)

**JOB TITLE:** Change Management Analyst

**DEPARTMENT:** Information Technology Services

**COMPETITION:** 2014-170

**SUCCESSFUL CANDIDATE:** Withdrawn

**JOB TITLE:** Coordinator, Facility Operations

**DEPARTMENT:** Athletics & Recreation

**COMPETITION:** 2014-172

**SUCCESSFUL CANDIDATE:** Jennifer Dale

**JOB TITLE:** External Relations Manager

**DEPARTMENT:** School of Business

**COMPETITION:** 2014-127

**SUCCESSFUL CANDIDATE:** Peter Aitken

**JOB TITLE:** Academic Advisor-Commerce

**DEPARTMENT:** School of Business

**COMPETITION:** 2014-111

**SUCCESSFUL CANDIDATE:** Michelle Bennett

**JOB TITLE:** Recruitment Specialist

**DEPARTMENT:** School of Business

**COMPETITION:** 2014-153

**SUCCESSFUL CANDIDATE:** Kathryn Papke

**JOB TITLE:** Programs Administrator

**DEPARTMENT:** Queen's School of Business, Executive Education

**COMPETITION:** 2014-114

**SUCCESSFUL CANDIDATE:** Lindsay Hagerman

**JOB TITLE:** Quarterly Alumni Review Editor

**DEPARTMENT:** University Communications

**COMPETITION:** 2014-149

**SUCCESSFUL CANDIDATE:** Andrea Gunn (Office of Advancement)

**JOB TITLE:** Program Assistant

**DEPARTMENT:** Economics

**COMPETITION:** 2014-175

**SUCCESSFUL CANDIDATE:** Alison Burnett (Economics)

## books

### New release: Mapping the West's DNA

*Cultural DNA of Western Civilization*, by Dr. Hok-Lin Leung, Director Emeritus of the Queen's University School of Urban and Regional Planning

China's most popular non-fiction book is the product of Dr. Hok-Lin Leung, Director Emeritus of the Queen's University School of Urban and Regional Planning. For the month of March *Cultural DNA of Western Civilization* took the top spot in the SDX Joint Press rankings, China's largest commercial publishers. An investigation of how Western thought has reached its current stage, the book focuses on world view, ethics and the socio-political. Beginning with a study of Greco-Roman society, then early Judeo-Christian thought, Dr. Leung's book also considers the periods of the Reformation and the Enlightenment and how all these cultures and periods influenced the modern west.

Dr. Leung attributes its success to the search for the 'Chinese Dream.' "All segments of Chinese society are considering this idea right now, and *Cultural DNA of Western Civilization* gives them a reference point and a language for their conversation," he says. Dr. Leung is now working with a gov-



Dr. Hok-Lin Leung

ernment think-tank to develop a research program on the subject.

One of the conclusions made in the book are that there are certain persistent threads in Western thought. "Over time there's been an enduring focus on a search for absolutes and the split between the individual and the community. The tension between the importance of the individual and the importance of the community is what I think drives Western civilization."

An architect-planner, Dr. Leung is the recipient of numerous awards, including the Friendship Award from the State Council, China, the state's highest award to a foreign expert. His other works have included *Land Use Planning Made Plain* and *Towards a Subjective Approach and Evaluation: Common-Sense Structured*.

## WE PRINT BOOKS

NOVELS • FAMILY HISTORIES • MEMOIRS • POETRY BOOKS • COOKBOOKS • MANUALS • COFFEE TABLE BOOKS



**ALLAN GRAPHICS LTD.**  
GRAPHIC DESIGN & FINE PRINTING SINCE 1976

170 Binnington Court, Kingston ON K7M 8N1  
Dan Graham 613-546-6000 x103 • [dang@allangraphics.ca](mailto:dang@allangraphics.ca)









French Bistro Classics. Modern 'farm to table'

  
Fresh Italian food. Contemporary cocktails.



Handcrafted burgers. 100% fresh 'family farmed' local beef.



East Coast / Baja Mexico / Kitchen / Cocktails



SIDEWALK PATIOS  
COURTYARD TERRACE (Le Chien Noir)  
TAKE-OUT AVAILABLE  
CHILDREN'S MENUS



69 Brock Street 613-549-5635 lechiennoir.com  
71 Brock Street 613-530-2118 atomica.ca  
93 Princess Street 613-507-3663 harpersburgerbar.com  
195 Ontario Street 613-507-3474 diannekingston.com

