# CISC-102 FALL 2016

## HOMEWORK 10

Please work on these problems and be prepared to share your solutions with classmates in class next Friday. Assignments will **<u>not</u>** be collected for grading.

#### Readings

Read chapter 4 of Schaum's Outline of Discrete Mathematics. Read section 3.1, 3.5 and 3.6 of Discrete Mathematics Elementary and Beyond.

## Problems

- (1) Pascal's triangle is symmetric about its central column. That is for an odd number of entries in a row (as in row 8) the same numbers are found when moving backward and forward from the central value 70. A row with an even number of entries such as row 5: 1 5 10 10 5 1, exhibits a similar pattern without a unique central value. Explain why Pascal's triangle exhibits this symmetry, using one of the binomial coefficient identities that we saw this week in class.
- (2) Use a truth table to verify that the proposition  $p \vee \neg (p \wedge q)$  is a tautology, that is, the expression is true for all values of p and q.
- (3) Use a truth table to verify that the proposition  $(p \land q) \land \neg (p \lor q)$  is a contradiction, that is, the expression is false for all values of p and q.
- (4) Use a truth table to show that  $p \lor q \equiv \neg(\neg p \land \neg q)$
- (5) Show that the following argument is valid.

# $p \to q, \neg q \vdash \neg p$

- (6) Let A = {1,2,3,4,5}. Determine the truth value of each of the following statements.
  (a) (∃x ∈ A)(x + 2 = 7)
  - (b)  $(\forall x \in A)(x+2 < 8)$
  - (c)  $(\exists x \in A)(x + 3 < 2)$
  - (d)  $(\forall x \in A)(x+3 \le 9)$
- (7) Let  $A = \{1, 2, 3, 4, 5\}$ . And let  $(x, y) \in A^2$ , be the domain of the propositions given below. Determine the truth value of the following statements.
  - (a)  $\exists x \forall y, x^2 < y + 1$
  - (b)  $\forall x \exists y, x^2 < y + 1$