CISC-102 WINTER 2016

HOMEWORK 5

Please work on these problems and be prepared to share your solutions with classmates in class next Friday. Assignments will \underline{not} be collected for grading.

READINGS

Read sections 11.1, 11.2, 11.3, 11.4, and 11.5 of Schaum's Outline of Discrete Mathematics.

Read section 6.1, and 6.2 of Discrete Mathematics Elementary and Beyond.

Problems

- (1) Evaluate
 - (a) |3-7|
 - (b) |1-4| |2-9|(c) |-6-2| - |2-6|
- (2) Find the quotient q and remainder r, as given by the Division Algorithm theorem for the following examples.
 - (a) a = 500, b = 17
 - (b) a = -500, b = 17
 - (c) a = 500, b = -17
 - (d) a = -500, b = -17
- (3) Show that c|0, for all $c \in \mathbb{Z}, c \neq 0$.
- (4) Let $a, b, c \in \mathbb{Z}$ such that c|a and c|b. Let r be the remainder of the division of b by a, that is there is a $q \in \mathbb{Z}$ such that $b = qa + r, 0 \le r \le |b|$. Show that under these condition we have c|r.
- (5) Let $a, b \in \mathbb{Z}$ such that 2|a. (In other words a is even.) Show that 2|ab.
- (6) Let $a \in \mathbb{Z}$ show that 3|a(a+1)(a+2), that is the product of three consecutive integers is divisible by 3.
- (7) Let a be any integer. Let P(n) denote the proposition:

$$\sum_{i=0}^{n} a^{i} = \frac{a^{n+1} - 1}{a - 1}$$

Prove that P(n) is true for all integers $n \ge 0$. Although the first form of induction would suffice to prove this result, use the second form of induction.