CISC-102 WINTER 2016

HOMEWORK 6

Please work on these problems and be prepared to share your solutions with classmates in class next Friday. Assignments will **<u>not</u>** be collected for grading.

Readings

Read sections 11.6 of Schaum's Outline of Discrete Mathematics.

Read section 6.6 (Don't worry if the theorems of this section seem daunting. The first 3 pages of the section do give a good explanation of gcd, and lcm.) of *Discrete Mathematics Elementary and Beyond*.

Problems

- (1) Prove, using the second (strong) form of mathematical induction that any integer value greater than 2 can be written as 3a + 4b + 5c, where a, b, c are non-negative integers, that is $a, b, c \in \mathbb{Z}$, $a, b, c \ge 0$. (HINT: You need to use 3 base cases, that is, verify that 3,4 and 5 can be written as 3a + 4b + 5c, where a, b, c are non-negative integers.)
- (2) Let a, b, c be Integers.
 - (a) Prove that if a|b and b|c then a|c.
 - (b) Prove that if a|b and a|c, then a|(b+c)
 - (c) Prove that if a|b and b|a, then |a| = |b|, that is $a = \pm b$
- (3) Let a = 1763, and b = 42
 - (a) Find gcd(a, b). Show the steps used by Euclid's algorithm to find gcd(a, b).
 - (b) Find integers x, y such that gcd(a, b) = ax + by
 - (c) Find lcm(a,b)
- (4) Prove gcd(a, a + k) divides k.
- (5) If a and b are relatively prime, that is gcd(a, b) = 1 then we can always find integers x, y such that 1 = ax+by. This fact will be useful to prove the following proposition. Suppose p is a prime such that p|ab, that is p divides the product ab, then p|a or p|b.