

CISC-102  
Fall 2017  
Week 5

**Relations** (See chapter 2. of SN)

An ordered pair of elements  $a, b$  is written as  $(a, b)$ .

NOTE: Mathematical convention distinguishes between

“( )” brackets -order is important – and “{ }” -- not ordered.

**Example:**  $\{1, 2\} = \{2, 1\}$ , but  $(1, 2) \neq (2, 1)$ .

**Product sets**

Let A and B be two arbitrary sets. The set of all ordered pairs (a,b) where  $a \in A$  and  $b \in B$  is called the *product* or *Cartesian product* or *cross product* of A and B.

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The cross product is denoted as:

$$A \times B = \{(a,b) : a \in A \text{ and } b \in B\}$$

and is pronounced “A cross B”. It is common to denote  $A \times A$  as  $A^2$ .

A “famous” example of a product set is  $\mathbb{R}^2$ , that is the product of the Reals, or the two dimensional real plane or Cartesian plane -- x and y coordinates.

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<sup>1</sup> René Descartes French philosopher mathematician (1596 - 1650)

## Relations

**Definition:** Let A and B be arbitrary sets. A *binary relation*, or simply a *relation* from A to B is a subset of  $A \times B$ .

( We study relations to continue our exploration of mathematical definitions and notation. )

**Example:** Suppose  $A = \{1,3,6\}$  and  $B = \{1,4,6\}$

$$A \times B = \{(a,b) : a \in A, \text{ and } b \in B \}$$

$$= \{(1,1),(1,4),(1,6),(3,1),(3,4),(3,6),(6,1),(6,4),(6,6)\}$$

**Example:** Consider the relation  $\leq$  on  $A \times B$  where A and B are defined above. The subset of  $A \times B$  in this relation are the pairs:

$$\{(1,1),(1,4),(1,6),(3,4),(3,6),(6,6)\}$$

That is, a pair  $(a,b)$  is in the relation  $\leq$  whenever  $a \leq b$ .

**Vocabulary**

When we have a relation on  $S \times S$  (which is a very common occurrence) we simply call it a relation on  $S$ , rather than a relation on  $S \times S$ .

Let  $A = \{1,2,3,4\}$ , we can define the following relations on  $A$ .

$$R_1 = \{(1,1), (1,2), (2,3), (1,3), (4,4)\}$$

$$R_2 = \{(1,1), (1,2), (2,1), (2,2), (3,3), (4,4)\}$$

$$R_3 = \{(1,3), (2,1)\}$$

$$R_4 = \emptyset$$

$$R_5 = A \times A = A^2 \text{ (How many elements are there in } R_5 \text{?)}$$

**Properties of relations on a set A**

**Reflexive:** A relation R is reflexive if  $(a,a) \in R$  for all  $a \in A$ .

**Symmetric:** A relation R is symmetric if **whenever**  $(a_1, a_2) \in R$  then  $(a_2, a_1) \in R$ .

**Antisymmetric:** A relation R is antisymmetric if **whenever**  $(a_1, a_2) \in R$ , and  $a_1 \neq a_2$ , then  $(a_2, a_1) \notin R$ .

An alternate way to define antisymmetric relations (as found in Schaum's Notes) is:

**Antisymmetric:** A relation R is antisymmetric if **whenever**  $(a_1, a_2) \in R$  and  $(a_2, a_1) \in R$  then  $a_1 = a_2$ .

NOTE: There are relations that are neither symmetric nor antisymmetric or both symmetric and antisymmetric.

**Transitive:** A relation **R** is transitive if **whenever**  $(a_1, a_2) \in R$  and  $(a_2, a_3) \in R$  then  $(a_1, a_3) \in R$ .

Let  $A = \{1,2,3,4\}$ , we can define the following relations on  $A$ .

$$R_1 = \{(1,1), (1,2), (2,3), (1,3), (4,4)\}$$

NOT reflexive, NOT symmetric, antisymmetric, transitive

$$R_2 = \{(1,1), (1,2), (2,1), (2,2), (3,3), (4,4)\}$$

reflexive, symmetric, NOT antisymmetric, transitive

$$R_3 = \{(1,3), (2,1)\}$$

NOT reflexive, NOT symmetric, antisymmetric, NOT transitive

$$R_4 = \emptyset$$

NOT reflexive, symmetric, antisymmetric, transitive

$$R_5 = A \times A = A^2 \text{ (How many elements are there in } R_5 \text{?)}$$

reflexive, symmetric, transitive.

Consider the relation

$$R_6 = \{(1,1), (1,2), (2,1), (2,3), (2,2), (3,3)\}$$

NOT reflexive, NOT symmetric, NOT antisymmetric, NOT transitive

Consider the relations  $<$ ,  $\leq$ , and  $=$  on the Natural numbers. (less than, less than or equal to, equal to)

The relation  $<$  on the Natural numbers  $\{(a,b) : a,b \in \mathbb{N}, a < b\}$  is:

NOT reflexive, NOT symmetric, antisymmetric, transitive

The relation  $\leq$  is on the Natural numbers  $\{(a,b) : a,b \in \mathbb{N}, a \leq b\}$  is:

reflexive, NOT symmetric, antisymmetric, transitive

The relation  $=$  on the Natural numbers  $\{(a,b) : a,b \in \mathbb{N}, a = b\}$  is:

reflexive, symmetric, antisymmetric, transitive

### Partial orders and equivalence relations

A relation  $R$  is called a *partial order* if  $R$  is reflexive, antisymmetric, and transitive.

A relation  $R$  is called an *equivalence relation* if  $R$  is reflexive, symmetric, and transitive.

### Functions as relations

A function can be viewed as a special case of relations.

A relation  $R$  from  $A$  to  $B$  is a function if every element  $a \in A$  belongs to a unique ordered pair

#### Properties of the Integers

$(a,b)$  in  $R$ .

Let  $a,b \in \mathbb{Z}$  then

1. if  $c = a + b$  then  $c \in \mathbb{Z}$
2. if  $c = a - b$  then  $c \in \mathbb{Z}$
3. if  $c = (a)(b)$  then  $c \in \mathbb{Z}$
4. if  $c = a/b, b \neq 0$ , then  $c \in \mathbb{Q}$

If  $a$  &  $b$  are integers the quotient  $a/b$  may not be an integer. For example if  $c = 1/2$ , then  $c$  is not an integer.

On the other hand with  $c = 6/3$  then  $c$  is an integer.

We can say that there exists integers  $a, b$  such that  $c = a/b$  is not an integer.

We can also say that for all integers  $a, b, b \neq 0$ , we have  $c = a/b$  is a rational number.



**Divisibility**

Let  $a, b \in \mathbb{Z}, a \neq 0$ .

If  $c = \frac{b}{a}$  is an integer,

or alternately if  $c \in \mathbb{Z}$  such that  $b = ca$   
 then we say that  $a$  *divides*  $b$  or equivalently,  
 $b$  is *divisible* by  $a$ , and this is written  
 $a \mid b$

NOTE: Recall long division:

The diagram shows a long division problem: 32 divides 487. The quotient is 15 and the remainder is 7. The steps are: 32 goes into 48 one time (32), leaving a remainder of 16. Bring down the 7 to get 167. 32 goes into 167 five times (160), leaving a remainder of 7.

Referring to the long division example,  $b = 32$ , is the divisor  $a = 487$  is the dividend. The quotient  $q = 15$  and the remainder  $r = 7$ .

In this case  $b$  *does not divide*  $a$   
 or equivalently  $a$  is *not divisible* by  $b$ .

This can be notated as:

$$b \nmid a$$

and we can write  $a = bq + r$  or,  $487 = (32)(15) + 7$

**Division Algorithm Theorem**

Let  $a, b \in \mathbb{Z}, b \neq 0$  there exists  $q, r \in \mathbb{Z}$ , such that:

$$a = bq + r, 0 \leq r < |b|$$

NOTE: The remainder in the Division Algorithm Theorem is always positive.

**Notation**

The *absolute value* of  $b$  denoted by

$$|b|$$

is defined as:

$$\begin{aligned} |b| &= b \text{ if } b \geq 0 \\ \text{and } |b| &= -b \text{ if } b < 0. \end{aligned}$$

Therefore for values

$a = 22$ ,  $b = 7$ , and  $a = -22$ ,  $b = -7$  we get

$$22 = (7)(3) + 1$$

but

$$-22 = (-7)(4) + 6.$$

**Divisibility Theorems.**

Let  $a, b, c \in \mathbb{Z}$ . If  $a \mid b$  and  $b \mid c$  then  $a \mid c$ .

**Proof:**

Suppose  $a \mid b$  then there exists an integer  $j$  such that

$$(1) b = aj$$

Similarly if  $b \mid c$  then there exists an integer  $k$  such that

$$(2) c = bk$$

Replace  $b$  in equation (2) with  $aj$  to get

$$(3) c = ajk$$

Thus we have proved that if  $a \mid b$  and  $b \mid c$  then  $a \mid c$ .  $\square$

**Divisibility Theorems.**

Let  $a, b, c \in \mathbb{Z}$ . If  $a \mid b$  then  $a \mid bc$ .

**Proof:**

Since  $a \mid b$  there exists an integer  $j$  such that

$b = aj$ , and  $bc = ajc$  for all (any)  $c \in \mathbb{Z}$ .

It should be obvious that  $a \mid ajc$  ( $\frac{ajc}{a} = jc$  is an integer)

so  $a \mid bc$ .  $\square$

**Divisibility Theorems.**

Let  $a, b, c \in \mathbb{Z}$ . If  $a \mid b$  and  $a \mid c$ . Then  $a \mid (b + c)$  and  $a \mid (b - c)$ .

**Proof:**

Since  $a \mid b$  there exist a  $j \in \mathbb{Z}$  such that  $b = aj$ .

Since  $a \mid c$  there exist a  $k \in \mathbb{Z}$  such that  $c = ak$ .

Therefore  $b + c = (aj + ak) = a(j + k)$ .

Obviously  $a \mid a(j + k)$  so  $a \mid (b + c)$ .

Similarly  $a \mid a(j - k)$  so  $a \mid (b - c)$ .  $\square$

**More Divisibility Theorems.**

If  $a \mid b$  and  $b \neq 0$  then  $|a| \leq |b|$ .

If  $a \mid b$  and  $b \mid a$  then  $|a| = |b|$ .

If  $a \mid 1$  then  $|a| = 1$ .

**Prime Numbers**

**Definition:** A positive integer  $p > 1$  is called a prime number if its only divisors are 1, -1, and  $p$ , - $p$ .

The first 10 prime numbers are:

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, ...

**Definition:** If an integer  $c > 2$  is not prime, then it is composite. Every composite number  $c$  can be written as a product of two integers  $a, b$  such that  $a, b \notin \{1, -1, c, -c\}$ .

Determining whether a number,  $n$ , is prime or composite is difficult computationally. A simple method (which is in essence of the same computational difficulty as more sophisticated methods) checks all integers  $k$ ,  $2 \leq k \leq \sqrt{n}$  to determine divisibility.

**Example:** Let  $n = 143$

2 does not divide 143

3 does not divide 143

4 does not divide 143

5 does not divide 143

6 does not divide 143

7 does not divide 143

8 does not divide 143

9 does not divide 143

10 does not divide 143

11 divides 143,  $11 \times 13 = 143$

**Theorem:** Every integer  $n > 1$  is either prime or can be written as a product of primes.

**For example:**

$$12 = 2 \times 2 \times 3.$$

17 is prime.

$$90 = 2 \times 5 \times 3 \times 3.$$

$$143 = 11 \times 13.$$

$$147 = 3 \times 7 \times 7.$$

$$330 = 2 \times 5 \times 3 \times 11.$$

Note: If factors are repeated we can use exponents.

$$48 = 2^4 \times 3.$$



**Theorem:** Every integer  $n > 1$  is either prime or can be written as a product of primes.

**Proof:**

- (1) Suppose there is an integer  $k > 1$  that is the largest integer that is the product of primes. This then implies that the integer  $k+1$  is not prime or a product of primes.
- (2) If  $k+1$  is not prime it must be composite and:  
 $k+1 = ab$ ,  $a, b \in \mathbb{Z}$ ,  $a, b \notin \{1, -1, k+1, -(k+1)\}$ .
- (3) Observe that  $|a| < k+1$  and  $|b| < k+1$ , because  $a \mid k+1$  and  $b \mid k+1$ . We assume that  $k+1$  is the smallest positive integer that is not prime or the product of primes, therefore  $|a|$  and  $|b|$  are prime or a product of primes.
- (4) Since  $k+1$  is a product of  $a$  and  $b$  it follows that it too is a product of primes.
- (5) Thus we have contradicted the assumption that there is a largest integer that is the product of primes, and we can therefore conclude that every integer  $n > 1$  is either prime or written as a product of primes.  $\square$

**Mathematical Induction (2<sup>nd</sup> form)**

Let  $P(n)$  be a proposition defined on a subset of the Natural numbers  $(b, b+1, b+2, \dots)$  such that:

- i)  $P(b)$  is true  
(Base)
- ii) Assume  $P(j)$  is true for all  $j, b \leq j \leq k$ .  
(Induction Hypothesis)
- iii) Use Induction Hypothesis to show that  $P(k+1)$  is true.  
(Induction Step)

NOTE: Go back to all of the proofs using mathematical induction that we have seen so far and replace the assumption

(1) Assume  $P(k)$  is true for  $k \geq b$ . ( $b$  is the base case value) by

(2) Assume  $P(j)$  is true for all  $j, b \leq j \leq k$ ."

and the rest of the proof can remain as is.

Assumption (2) above is stronger than assumption (1). Sometimes this form of induction is called *strong induction*.

*NOTE: A stronger assumption makes it easier to prove the result.*

Let  $P(n)$  be the proposition:

$$\sum_{i=1}^n 2^i = 2 + 2^2 + \cdots + 2^n = 2^{n+1} - 2$$

**Theorem:**  $P(n)$  is true for all  $n \in \mathbb{N}$ .

**Proof:**

**Base:**  $P(1)$  is  $2 = 2^2 - 2$  which is clearly true.

**Induction Hypothesis:**  $P(j)$  is true for  $j, 1 \leq j \leq k$ .

**Induction Step:**

$$\sum_{i=1}^{k+1} 2^i = 2^{k+1} - 2 + 2^{k+1} \quad (\text{because } P(k) \text{ is true})$$

$$= 2(2^{k+1}) - 2$$

$$= 2^{k+2} - 2 \quad \square$$

**Theorem:** Every integer  $n > 1$  is either prime or can be written as a product of primes.

**Proof:** (Mathematical Induction of the 2<sup>nd</sup> form) Let  $P(n)$  be the proposition that all natural numbers  $n \geq 2$  are either prime or the product of primes.

**Base:**  $n = 2$ ,  $P(2)$  is true because 2 is prime.

**Induction Hypothesis:**

(1) Assume that  $P(j)$  is true, for all  $j$ ,  $2 \leq j \leq k$ .

**Induction Step:** Consider the integer  $k+1$ .

(2) Observe that if  $k+1$  is prime  $P(k+1)$  is true, so consider the case where  $k+1$  is composite. That is:  $k+1 = ab$ ,  $a, b \in \mathbb{Z}$ ,  $a, b \notin \{1, -1, k+1, -(k+1)\}$ .

(3) Therefore,  $|a| < k+1$  and  $|b| < k+1$ .

So  $|a|$  and  $|b|$  are prime or a product of primes.

(4) Since  $k+1$  is a product of  $a$  and  $b$  it follows that it too is a product of primes.

(5) Therefore, by the 2<sup>nd</sup> form of mathematical induction we can conclude that  $P(n)$  is true for all  $n \geq 2$ .  $\square$

## Well-Ordering Principle

In our initial proof that shows that integers greater than 2 are either prime or a product of primes we assumed that if that wasn't true for all integers greater than 2, then there was a smallest integer where the proposition is false. (we called that integer  $k$ .) This statement may appear to be obvious, but there is a mathematical property of the positive integers at play that makes this true.

**Theorem: Well Ordering Principle:** Let  $S$  be a non-empty subset of the positive integers. Then  $S$  contains a least element, that is,  $S$  contains an element  $a \leq s$  for all  $s \in S$ .

- Observe that  $S$  could be an infinite set.
- Well ordering does NOT apply to subsets of  $\mathbb{Z}$ ,  $\mathbb{Q}$ , or  $\mathbb{R}$ . It is a special property of the positive integers.

NOTE: The Well Ordering Principle can be used to prove both forms of the Principle of Mathematical Induction.

In essence the statement “use the proposition  $P(k)$  to show that  $P(k+1)$  is true” uses an underlying assumption:

“Should there be a value of  $n$  where the proposition is false then there must be a smallest value of  $n$  where the proposition is false”

In all of our induction proofs so far the value  $k+1$  plays the role of that smallest value of  $n$  where the proposition may be false. For all other values  $j$ ,  $b \leq j \leq k$ , we can assume that  $P(j)$  is true. In the induction step we show that  $P(k+1)$  is also true, in essence showing that there is no smallest value of  $n$  where the proposition is false. And by well ordering this implies that the result is true for all values of  $n$ .

**Theorem:** There exists a prime greater than  $n$  for all positive integers  $n$ . (We could also say that there are infinitely many primes.)

**Proof:** Consider  $y = n!$  and  $x = n! + 1$ . Let  $p$  be a prime divisor of  $x$ , such that  $p \leq n$ . This implies that  $p$  is also a divisor of  $y$ , because  $n!$  is the product of all natural numbers from 1 to  $n$ . So we have  $p \mid x$  and  $p \mid y$ . According to one of the divisibility theorems we have  $p \mid x - y$ . But  $x - y = 1$  and the only divisor of 1 is -1, or 1, both not prime. So there are no prime divisors of  $x$  less than  $n$ . And since every integer is either prime or a product of primes, we either have  $x > n$  is prime, or there exists a prime  $p, p > n$  in the prime factorization of  $x$ .  $\square$

**Theorem:** There is no largest prime.

(Proof by contradiction.)

Suppose there is a largest prime. So we can write down all of the finitely many primes as:  $\{p_1, p_2, \dots, p_\omega\}$ .

Now let  $n = p_1 \times p_2 \times \dots \times p_\omega + 1$ .

Observe that  $n$  must be larger than  $p_\omega$ , the largest prime. Therefore  $n$  is composite and is a product of primes. Let  $p_k$  denote a prime factor of  $n$ . Thus we have

$$p_k \mid n$$

And since  $p_k \in \{p_1, p_2, \dots, p_\omega\}$  we also have

$$p_k \mid (n-1)$$

We know that  $p_k \mid n$  and  $p_k \mid (n-1)$  implies that  $p_k \mid n - (n-1)$  or  $p_k \mid 1$ . But no integer divides 1 except 1, and 1 is not prime, so  $p_k \mid 1$  is impossible, and raises a mathematical contradiction. This implies that our assumption that  $p_\omega$  is the largest prime is false, and so we conclude that there is no largest prime.  $\square$