## **CISC-102 FALL 2019**

### HOMEWORK 6

Assignments will **<u>not</u>** be collected for grading.

#### Readings

Read sections 11.1, 11.2, 11.3, 11.4, and 11.5 of Schaum's Outline of Discrete Mathematics.

Read section 6.1, and 6.2 of Discrete Mathematics Elementary and Beyond.

## Problems

- (1) Find the quotient q and remainder r, as given by the Division Algorithm theorem for the following examples.
  - (a) a = 500, b = 17
  - (b) a = -500, b = 17
  - (c) a = 500, b = -17
  - (d) a = -500, b = -17
- (2) Show that c|0, for all  $c \in \mathbb{Z}, c \neq 0$ .
- (3) Show that 1|z for all  $z \in \mathbb{Z}$ .
- (4) Use the fact that if a|b and  $b \neq 0$  then  $|a| \leq |b|$  to prove that if a|b and b|a then |a| = |b|.
- (5) Use the previous two results to prove that if a|1 then |a| = 1.
- (6) Let  $a, b, c \in \mathbb{Z}$  such that c|a and c|b. Let r be the remainder of the division of b by a, that is there is a  $q \in \mathbb{Z}$  such that  $b = qa + r, 0 \le r < |b|$ . Show that under these condition we have c|r.
- (7) Consider the function A, such that A(1) = 1, A(2) = 2, A(3) = 3, and for  $n \in \mathbb{N}, n \ge 4, A(n) = A(n-1) + A(n-2) + A(n-3)$ .
  - (a) Find values A(n) for n = 4, 5, 6.
  - (b) Use the second form of mathematical induction to prove that  $A(n) \leq 3^n$  for all natural numbers n.
- (8) Let a = 1763, and b = 42
  - (a) Find gcd(a, b). Show the steps used by Euclid's algorithm to find gcd(a, b).
  - (b) Find integers x, y such that gcd(a, b) = ax + by
  - (c) Find lcm(a,b)
- (9) Prove gcd(a, a + k) divides k.
- (10) If a and b are relatively prime, that is gcd(a, b) = 1 then we can always find integers x, y such that 1 = ax+by. This fact will be useful to prove the following proposition.

# HOMEWORK 6

Suppose p is a prime such that p|ab, that is p divides the product ab, then p|a or p|b.